


4.00 credits

30.0 h

Q2

This biannual learning is being organized in 2022-2023

Teacher(s)	Azaiez Mehdi ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	To achieve those objectives, one will illustrate by examples different models of dialogue and other inter-religious relations, in order to highlight the purposes, the conditions, the terms, and the social, cultural and religious consequences.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>1 - understand the theory and the practice of various forms of dialogue, and, more largely, of inter-religious relations ;</p> <p>2 - evaluate them critically.</p>
Bibliography	<p>Chouraqui (André), <i>Les Juifs d'Afrique du Nord entre l'Orient et l'Occident</i>, Paris, Hachette, 1985.</p> <p>Lewis (Bernard), <i>The Jews of Islam, with a new foreword by Mark R. Cohen</i>, Princeton, Oxford, Princeton University Press, (Princeton classics), 2014, XXIII-245 p.</p> <p>Meddeb (Abdelwahab), Stora (Benjamin) (éd.), <i>A history of Jewish-Muslim relations: from the origins to the present day / edited by Abdelwahab Meddeb and Benjamin Stora ; translated by Jane Marie Todd and Michael B. Smith</i>, Princeton, N.J., Princeton University Press, 2013, 1145 p. (une version française est disponible)</p> <p>Neusner (Jacob), Sonn (Tamara) Brockopp (Jonathan E.), <i>Judaism and Islam in Practice. A Sourcebook</i>, London, Routledge, 20052, 219 p.</p>
Faculty or entity in charge	TEBI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Theology	THEO2M	4		
Master [120] in Sciences of Religions	SREL2M	4		