



4.00 credits

30.0 h

Q2

**This biannual learning is being organized in 2022-2023**

|                             |  |
|-----------------------------|--|
| Teacher(s)                  | Okpaleke Ikenna Paschal ;  |
| Language :                  | French   |
| Place of the course         | Louvain-la-Neuve   |
| Main themes                 | To achieve those objectives,<br>- the course will offer an introduction to the methodology of the discipline;<br>- one will go into the thought of an author or into a specific ecclesiological question in depth.   |
| Learning outcomes           | <b>At the end of this learning unit, the student is able to :</b><br><br>1 - give an account of a research on a question of ecclesiology within the context of the main present currents of ecclesiological thought;<br><br>2 - grasp the various aspects of an ecclesiological reflection, and to assess its dogmatic foundations and its practical implications.   |
| Evaluation methods          | Attendance is compulsory.<br>There will be a continuous assessment of a short essay and group presentations. There will also be oral exam at the end of the course, part of which will depend on the short essay.  |
| Content                     | 2022-2023<br>In the attempt to promote reform and renewal in the Roman Catholic Church, the idea of synodality has assumed a central place in the life of the Church today. The goal is to discern, as a believing community, the best ways to preserve the Christian faith amidst challenging situations and questions. As such, synodality has become the buzzword in ecclesiological reflections with many iterations in other areas of theology. The objective of this course is to investigate the theological concept of synodality and its ecclesiological significance. What is synodality, and what are its theological foundations? What are the conceptual and contextual expressions of synodality? The course will address some insights from the on-going Synod on synodality (2021-2023), as well as extra questions relating to contextual expressions, ecumenical learning and global solidarity. |
| Faculty or entity in charge | TEBI   |

| <b>Programmes containing this learning unit (UE)</b> |                         |         |              |   |
|--|-------------------------|---------|--------------|---|
| Program title  | Acronym                 | Credits | Prerequisite | Learning outcomes   |
| Master [60] in Theology                              | <a href="#">THEO2M1</a> | 4       |              |  |
| Master [120] in Theology                             | <a href="#">THEO2M</a>  | 4       |              |  |