UCLouvain

Ispri2661

2022

## Geopolitics of emerging powers

| Teacher(s)                  | Struye de Swielande Tanguy ;  |  |  |  |
|-----------------------------|---|--|--|--|
| Language :                  | English   |  |  |  |
| Place of the course         | Louvain-la-Neuve  |  |  |  |
| Main themes                 | Geopolitical schools ( German, Anglo-saxon, Indian, Brazilian, Russian') ' transition of power- concept of power ' emerging powers - Case studies : Brazil, Russia, China, Japan, Turkey, India   |  |  |  |
| Learning outcomes           | At the end of this learning unit, the student is able to:  At the end of this course, the student will  -Have increased his analysis and critical thinking skills in the field of emerging powers, world system/order and practical application of geopolitics and power theories;  1 -Through the analysis of case studies, students will learn to master the elaboration of the foreign policies of emerging powers.  The course emphasises not only knowledge, but also know-how, through presentations, preparation of dossiers, debates and discussions  |  |  |  |
| Evaluation methods          | Ongoing evaluation: Presentation by students, debates and discussions, constitutions of dossiers , infography, working paper  |  |  |  |
| Teaching methods            | flipped classroom ( partially)  |  |  |  |
| Content                     | Main themes Geopolitical schools (German, Anglo-saxon, Indian, Brazilian, Russian) – transition of power-concept of power – emerging powers - Case studies : emerging powers  Aims At the end of this course, the student will  -Have increased his analysis and critical thinking skills in the field of emerging powers, world system/order and practical application of geopolitics and power theories;  - Through the analysis of case studies, students will learn to master the elaboration of the foreign policies of emerging powers.  The course emphasises not only knowledge, but also know-how, through presentations, preparation of dossiers, debates and discussions |  |  |  |
| Inline resources            | powerpoint, sutori  |  |  |  |
| Bibliography                | PPT et dossier de lecture ( construit par les étudiants)  |  |  |  |
| Faculty or entity in charge | PSAD  |  |  |  |

| Programmes containing this learning unit (UE)                     |         |         |              |                   |  |
|---|---------|---------|--------------|-------------------|--|
| Program title   | Acronym | Credits | Prerequisite | Learning outcomes |  |
| Master [120] in Political<br>Sciences: International<br>Relations | SPRI2M  | 5       |              | ٩                 |  |
| Master [60] in Political Sciences:<br>General                     | SPOL2M1 | 5       |              | ٩                 |  |
| Master [120] in Population and Development Studies                | SPED2M  | 5       |              | ٩                 |  |
| Master [120] in Public<br>Administration                          | ADPU2M  | 5       |              | ٩                 |  |
| Master [120] in Political<br>Sciences: General                    | SPOL2M  | 5       |              | ٩                 |  |