

5.00 credits

30.0 h + 15.0 h

Q2

Teacher(s)	. SOMEBODY ;Servais Olivier ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>Part 1: (for all Bachelors' courses) 15 hours of lectures (15h x 5 lecturers = 75h) - Presentation of information sources (written, oral, visual, figures)</p> <p>- Introduction to research tools (library, web, etc.) - Definition of the rules of critical analysis and how to apply them - Formalisation of methods of scientific reasoning</p> <p>Part 2 : 15 hours of presentations in large groups (15h x 10 teachers and supervisors = 150h) - Application of these principles and methods to a subject of general interest chosen by degree course (eg.: globalisation, immigration, work and unemployment, European construction) - Presentation of the stages involved in a piece of research - Definition of the subject, the objectives, the methods, relevant information sources - Data compilation and handling - Analysis</p> <p>Part 3 : 15 hours (illustration through practical work)</p> <p>These general topics are divided into a number of specific sub-topics (1 topic per sub-group of 30 students) and lead to practical project work supervised by assistants (+ groups of 30 students) - Choice of an individual sub-topic - Delimitation of the object of study - Primary Analysis and explanation - Development of a critical approach and the capacity to formalize reasoning - Communication of results</p> <p>Completion of a piece of personal work related to students' degree course, using an approach specific to the subject area chosen.</p>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>The aim of this seminar is to equip students with study skills for university, using concrete questions within a subject of their own choosing. Students will come to master the basic skills they need for their university work: using bibliographic references, drawing up critical summaries, using reference conventions, writing skills etc. At the same time, the aim is to make students aware of the concrete issues involved in research, again working within a subject domain of their own choosing. The seminar is conducted in a spirit of openness and will help students to identify the research tools used within their own subject area, in relation to methods used in other subjects taught within the Faculty.</p> <p>1</p>
Evaluation methods	<p>The evaluation of the seminar given in Q2 will be both continuous and certifying.</p> <p>It will be finalized by the realization of a group work presented in writing.</p>
Teaching methods	<p>The course is anchored in a logic of "Practical Exercise", with field observations, practical work sessions around bibliography, criticism, research question and writing a scientific text. An assistant accompaniment and a Mooc and readings complete the teaching methods.</p>
Inline resources	See Moodle.
Bibliography	<ul style="list-style-type: none"> • Les supports de cours (notes écrites et PowerPoint) sont fournis sur Moodle.
Other infos	<p>Evaluation: continuous evaluation and evaluation of personal work.</p> <p>The different modules of the course can be adapted between face-to-face and distance learning depending on the sanitary conditions.</p>
Faculty or entity in charge	ESPO

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Sociology and Anthropology	SOCA1BA	5		