

Teacher(s)	Moubayed Fatima ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<ul style="list-style-type: none"> <li>• To have achieved <b>LSIGN1102</b> or to have a similar level in LSFB (which will be tested at the beginning of the year)</li> <li>• To be able to understand written explanations in French.</li> </ul>
Main themes	<p>Communication topics are given only as examples. They will be approached in relation with the targeted language level!</p> <p><b>Communication topics</b> : the World Deaf Day, work environment, politics, travels, projects, news, past events, deaf culture, etc.</p> <p><b>Grammar</b> : Deepening of the concepts covered during LSIGN1101 and LSIGN1102 as well as rhetorical questions, aspect, manner, imperative, rhythm, etc.</p>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>At the end of this learning unit, the student must have reached (<b>lower</b>) <b>B1</b> level of the CEFRL (Common European Framework of Reference for Languages) and this, in the three abilities below:</p> <ol style="list-style-type: none"> <li>1. Delayed comprehension (with videos)</li> <li>2. Live comprehension (with videos or from the teacher)</li> <li>3. Signed production</li> </ol>
Evaluation methods	<p><b>Continuous assessment</b> (during the year) = 40%</p> <ul style="list-style-type: none"> <li>• Attendance and involvement in the course as well as participation to extracurricular activities : 10%</li> <li>• Signed exercises during both quadrimesters : 10%</li> <li>• est at the end of the first quadrimester : 20%</li> </ul> <p><b>Final exam</b> = 60 %</p> <p>Written exam : 20% :</p> <ul style="list-style-type: none"> <li>• Understand a story told in LSFB</li> </ul> <p>Oral exam : 40% :</p> <ul style="list-style-type: none"> <li>• Interaction with the teacher or another student.</li> </ul>
Teaching methods	<p>Group lessons only with homework to be done.</p> <ul style="list-style-type: none"> <li>• Comprehension exercices with videos (live or delayed)</li> <li>• Signed expression exercices</li> <li>• Directed work (individual or group presentations, group discussions)</li> </ul>
Content	<p>This learning unit consists in deepening the concepts covered during LSIGN1101 and LSIGN1102 and ensure that the student is autonomous in LSFB in various (familiar) settings of everyday life.</p>
Inline resources	<ul style="list-style-type: none"> <li>• <a href="http://www.lsf.be">http://www.lsf.be</a> : reliable source regarding LSFB vocabulary</li> <li>• <a href="http://www.ffsb.be">http://www.ffsb.be</a> : activities of the French-speaking Deaf community of Belgium</li> <li>• Facebook page « KAP Signes » to get informed about the activities of KAP Signes in Louvain-la-Neuve</li> </ul>
Bibliography	<p>Lectures non obligatoires</p> <p><b>Linguistique</b> (ouvrages assez pointus, uniquement pour ceux qui sont intéressés):</p> <ul style="list-style-type: none"> <li>• Christian Cuxac (2000), La langue des signes française (LSF). Les voies de l'iconicité, Paris : Ophrys</li> <li>• Laurence Meurant (2006), Le regard en langue des signes. Anaphore en langue des signes française de Belgique (LSFB) : morphologie, syntaxe, énonciation, Namur : Presses Universitaires de Namur</li> </ul> <p><b>Langue des signes et culture sourde</b> :</p> <ul style="list-style-type: none"> <li>• Yves Delaporte (2002), Les sourds, c'est comme ça, Paris : Editions de la Maison des Sciences de l'Homme</li> <li>• Paddy Ladd (2003), Understanding Deaf Culture. In search of Deafhood, Clevedon: Multilingual Matters LTD</li> </ul>

Other infos	Open to the students enrolled at UCL! Equivalent course given in other curricula: Institut libre Marie Haps, cours du soir, langue des signes B1. Training staff <ul style="list-style-type: none"><li>• A group of 15 students approximately</li><li>• The teacher can be contacted by email and can be met in Brussels or Louvain-la-Neuve on appointment.</li></ul>
Faculty or entity in charge	ILV

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Speech and Language Therapy	LOGO2M	5		