




5.00 credits

15.0 h + 15.0 h

Q1 and Q2

Teacher(s)	Cuberos Vicente Rocio (compensates De Cock Barbara) ;De Cock Barbara ;
Language :	Spanish
Place of the course	Louvain-la-Neuve
Prerequisites	A knowledge of Spanish on a B2+ level is required. The students will be informed of a possible insufficiency of their linguistic abilities.
Main themes	This course deals with a historical overview of methodologies for teaching Spanish as foreign language, and with a thorough reflection on teaching practices of the Spanish language. The analysis of E/LE textbooks will address issues such as the definition of the level (see the Common European Framework of Reference), the definition of standard Spanish, the structure of the teaching unit, the variety of exercises and finally the issue of evaluation.
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <ul style="list-style-type: none"> <li>• to recognize and understand the main trends in the teaching of Spanish as foreign language (E/LE);</li> <li>• to analyze a E/LE manual;</li> <li>• to develop and structure a comprehensive didactic unit;</li> <li>• to teach a part of the didactic unit and to reflect on their own didactic practice.</li> </ul>
Evaluation methods	<p>This class has a continuous evaluation as follows:</p> <ul style="list-style-type: none"> <li>- 30%: practical teaching exercise- 30%: language test. Students who have obtained the C1 level for "audio comprehension" and "oral expression and interaction" at a SIELE exam during the last 5 years can be dispensed of this part. In that case, the student receives the equivalent of a 20/20 grade for this part of the evaluation. Failing the language test implies a fail grade (maximum 8/20) for the entire course.</li> <li>- 40%: written paper concerning the practice of teaching</li> </ul> <p>For the August session, only the parts for which the student did not obtain a pass grade, will have to be presented again.</p> <p>The evaluation is entirely in Spanish.</p> <ul style="list-style-type: none"> <li>- 40%: un travail écrit, lié à la pratique d'enseignement</li> </ul>
Teaching methods	Students are expected to develop didactical tools from a corpus of theoretical readings commented during the course. Moreover, an intervention session concerning the teaching practice will be organized within the framework of this course.
Content	<p>The course is divided into:</p> <ul style="list-style-type: none"> <li>- theoretical sessions during which we propose a reflection on the major trends in the history of the teaching ELE, the common frame of reference, and the available textbooks.</li> <li>- exercise sessions, during which students work on the structure and content of a teaching unit type.</li> <li>- support sessions concerning their oral expression and interaction skills in the classroom.</li> </ul>
Inline resources	a reader will be available on the Moodle page of this course
Other infos	/
Faculty or entity in charge	ELAL

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Translation	<a href="#">TRAD2M</a>	5		
Teacher Training Certificate (upper secondary education) - Modern Languages and Literatures : General	<a href="#">ROGE2A</a>	5		
Master [120] in Modern Languages and Literatures : General	<a href="#">ROGE2M</a>	5		
Master [120] in French and Romance Languages and Literatures : General	<a href="#">ROM2M</a>	5		