UCLouvain

lrom2650
2022

Training in the teaching of French as a mother tongue, second or foreign language

5.00 credits	15.0 h	Q1

This biannual learning is being organized in 2022-2023

Teacher(s)	De Croix Severine ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	C1 level in French (Common European Framework of Reference).
Main themes	The course will be structured in four phases: - analysis of linguistic needs and training requirements; - definition of the objectives to be achieved by actions, measures, and/or language training programmes, taking into account the analysis of needs, requirements and institutional constraints; - design of actions, measures and/or programmes for the teaching of French; - assessment of these actions, measures and programmes according to different criteria.
Learning outcomes	**At the end of this learning unit, the student is able to :** 1 At the end of the course, the students will be able to contribute to the design and assessment of measures or teaching and training schemes for French, both in the structures of the French Community and in countries where French is taught as a second or foreign language, in line with the language policy of countries/area in question. These measures or programmes will be designed for students or trainers.
Evaluation methods	The student develops a didactic device intended for learners whose "profile" is identified (training program, level of training, linguistic context and policy, training needs...). This device targets objectives determined after an analysis of the learners' needs (in a real training context). It focuses on one or more oral or written genres, whose characteristics are precisely defined from a representative corpus. This didactic device includes between 7 and 10 sessions of lessons articulated between them and leading to a final achievement. It also specifies the stages and tools of an evaluation that is both formative and certifying. The written work is based on scientific and professional articles, to document the targeted problem, the intentions pursued, the analysis of the genre... and to justify the planning of the stages of the device. The student presents his or her didactic device during an oral exam organized during the exam session. The work consists of 3 parts: 1. the contextualization of the didactic device, which presents how the latter responds to a problem encountered in practice or to a theoretical or practical concern related to the teaching/learning of French as a first, second or foreign language; 2. the planning of the didactic intervention, i.e. the presentation of the device as a whole; 3. the presentation and discussion of scientific writings that shed light on the content and structure of the proposed didactic device Translated with www.DeepL.com/Translator (free version)
Teaching methods	The course is based on complementary approaches: analysis of situations and devices, presentations followed by a discussion aimed at understanding and interactive reflection, role-playing exercises followed by a period of reflective analysis and individual or group work... The final individual work is developed progressively: several stages of work are proposed, in accordance with the content of the course sessions; the intermediate achievements thus give rise on the one hand to interactions with the other students; on the other hand, to a feedback from the teacher.
Content	The course begins with the principles of educational design, the concepts related to it (curriculum, program, device, didactic sequence, integration situation, progression and planning of learning, modularization, differentiation, evaluation...) as well as some methodologies that support the design of didactic devices. It leads students to analyze different types of didactic devices based on various criteria, and then to design and plan a didactic device for the development of communicative and linguistic skills of learners (students or teachers), through one or more oral and/or written genres. This device includes the steps and tools of an evaluation at the service of learning and is adapted to the needs of the learners considered in their diversity and their heterogeneity. At the end of the course, the student will be able to contribute to the design and evaluation of devices or programs for teaching French both in the structures of the "Communauté française de Belgique" and in countries where

	French is taught as a second or foreign language, according to the orientations of the linguistic policy of the country/region concerned. More specifically, the courses contribute to the following learning outcomes - Analyze linguistic needs; detect, in a learning situation, the strengths and difficulties of learners; analyze in depth a request for training. - Define the objectives to be reached by language training actions, devices and/or programs, taking into account the needs analysis and institutional constraints. - Design actions or programs for the teaching of French as a first, second or foreign language, which implies the elaboration of various learning activities and their organization in a planning that allows for the progression of learners. - Integrate these actions and measures into a long-term plan. - Evaluate the progress of learning and the degree to which learners have acquired their skills.
Inline resources	Readings will be announced during class sessions and the texts to be read will be available via Moodle.
Bibliography	La liste bibliographique est disponible sur l'espace-cours Moodle. A bibliographical list is available on the Moodle course space.

Other infos	This course is given in an "English-friendly" format. For details, please see below.
	
	The core reading for the course is in French, but equivalent core reading is available for international students in English
	
	    • yes
	
	The standard exam is an oral exam in French. However, international students taking this course:
	
	    • Will be allowed to take the oral exam in English: no
	    • Are provided with the opportunity to take an alternative written exam in English: no
	
	The course requires coursework in French. However, international students taking this course:
	
	    • Can provide the coursework in English: no
	    • Can be exempt from providing the coursework: no

Faculty or entity in charge	ELAL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in French and Romance Languages and Literatures : French as a Foreign Language	FLE2M	5		🔍
Master [120] in Ancient and Modern Languages and Literatures	LAFR2M	5		🔍
Master [120] in Linguistics	LING2M	5		🔍
Master [120] in French and Romance Languages and Literatures : General	ROM2M	5		🔍