






5.00 credits

22.5 h

Q1

Teacher(s)	Masuy Françoise ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	C1 level in French (Common European Framework of Reference)
Main themes	<p>The course focuses on an introduction to language learning mechanisms and underlying theories. The following will be covered:</p> <ul style="list-style-type: none"> - conditioning and reinforcement (behaviourist theories); - comprehensible input (innate theories); - equilibration (constructivist theories); - potential learning sequences (socioconstructivist theories); - routine formats (culturalist theories); - metalinguistic skills (gestalt theories); - long-term memory (cognitive theories).
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>At the end of the course, students will be able to:</p> <ul style="list-style-type: none"> - understand the processes of acquisition of a second or foreign language, in the light of the method of acquisition of the first language; ¹ - analyse methods of learning in a critical way by highlighting the implicit processes of acquisition; - build didactic devices on the basis of these processes; - formulate research questions / hypotheses relating to the acquisition of foreign and second languages.
Evaluation methods	<p>The final grade is based on continuous assessment (40%) and the presentation of a personal paper (60%).</p> <ul style="list-style-type: none"> • <i>Continuous assessment tasks may not be submitted after the deadline set by the instructor, except with a medical certificate. No continuous assessment tasks may be submitted in the August session.</i> • <i>An absence (justified or not) for the final exam (or one of its parts) will result in a final mark of absence.</i>
Teaching methods	<p>Part of the course is devoted to the presentation of language learning mechanisms and reference theories. These lectures are complemented by document analyses (texts of the authors studied, units of learning methods, didactic devices, research presentations), according to an interactive and collaborative methodology.</p>
Content	<p>The course presents the main theories of language acquisition of a second or foreign language and describes the mechanisms of language learning related to them.</p> <p>After a definition of the notion of learner, a brief historical overview of research in the field is presented. A comparison is then made between L1 and L2 acquisition, followed by a reflection on the concept of motivation.</p> <p>This is followed by a systematic discussion of learning theories and mechanisms: behaviourism (acquisition and reinforcement), innate learning (comprehensible input), constructivism (balancing), socio-constructivism (potentially acquisitional sequences), culturalism (routine formats), gestalt learning (metalinguistic skills) and cognitivism (long-term memory).</p> <p>These theories will be linked to methods and exercises dedicated to the learning of a second or foreign language.</p>
Inline resources	References, theoretical readings and sample exercises are available on Moodle. Course slides are available as the course progresses.
Bibliography	<p>La liste bibliographique est disponible sur le site UCLine du cours.</p> <p>A bibliographical list is available on the course website.</p>
Other infos	/

Faculty or entity in charge	ELAL
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Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in French and Romance Languages and Literatures : French as a Foreign Language	FLE2M	5		
Master [120] in Translation	TRAD2M	5		
Master [120] in Linguistics	LING2M	5		
Master [60] in French and Romance Languages and Literatures : General	ROM2M1	5		
Master [120] in Modern Languages and Literatures : General	ROGE2M	5		
Master [120] in French and Romance Languages and Literatures : General	ROM2M	5		