

2.00 credits

15.0 h

Q2

Teacher(s)	Courtois Luc ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The course of historical criticism systematically traverses all the essential stages of the historical approach: the choice of the subject and the definition of problems; documentary or heuristic research; use of 'auxiliary sciences'; critical analysis itself; the synthesis; data processing and written presentation. Through this course, a place is made for historiography, the epistemology and the encyclopedia of history.
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <ol style="list-style-type: none"> <li>1 - correctly articulate the historical approach with theological discourse.</li> <li>2 - develop a systematic critical reflection on the works and sources relating to the Christian past.</li> </ol>
Evaluation methods	<p>Oral examination (list of questions passed on beforehand) (3 minutes of answer per question).</p> <p>The examination takes place in the second half of the year and is intended to be face-to-face. These arrangements are subject to change according to other measures that may be decided upon.</p>
Teaching methods	<p>Lecture course</p> <p>The course takes place in the second quarter and should be face-to-face.</p> <p>These arrangements are subject to change according to other measures that may be decided upon.</p>
Content	<p>The course in historical critique systematically covers all the essential phases of the historical process: the choice of subject and the definition of a problematic; documentary or heuristic research; recourse to the "auxiliary sciences"; the critical analysis proper; the synthesis: the elaboration of data and the written presentation. Throughout this process, a place is given to historiography, epistemology and the encyclopaedia of history.</p> <p>At the end of this activity, the student will be able to correctly articulate the historical approach and theological discourses, as well as to develop a systematic critical reflection on works and sources relating to the Christian past.</p>
Inline resources	See Moodle.
Bibliography	<ul style="list-style-type: none"> <li>• Planning, plan et bibliographie.</li> </ul> <p>La bibliographie est fournie au cours et dans les supports d'enseignement.</p>
Faculty or entity in charge	TEBI

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in religious studies	<a href="#">RELI1BA</a>	2		