

6.00 credits

45.0 h

Q2

Teacher(s)	De Mol Jan (coordinator) ;Deplus Sandrine ;Lahaye Magali ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	<p>Evaluation consists in a work group with an oral presentation and written works. Evaluation in the second session consists in an individual written work. This course is given in an “English-friendly” format. For details, please see below. The course is given in French, but a set of English slides is available for international students:</p> <ul style="list-style-type: none"> <li>• no</li> </ul> <p>The core reading for the course is in French, but equivalent core reading is available for international students in English</p> <ul style="list-style-type: none"> <li>• yes</li> </ul> <p>The standard exam is a written exam in French. However, international students taking this course:</p> <ul style="list-style-type: none"> <li>• Will be allowed to use a dictionary when taking the written exam in French: yes</li> <li>• Will be allowed 33% more time when taking the written exam in French: yes</li> <li>• Are provided with the opportunity to take the written exam in English: yes</li> <li>• Are provided with the opportunity to take an alternative oral exam in English : no</li> </ul> <p>The standard exam is an oral exam in French. However, international students taking this course:</p> <ul style="list-style-type: none"> <li>• Will be allowed to take the oral exam in English: yes</li> <li>• Are provided with the opportunity to take an alternative written exam in English: no</li> </ul> <p>The course requires coursework in French. However, international students taking this course:</p> <ul style="list-style-type: none"> <li>• Can provide the coursework in English: yes</li> <li>• Can be exempt from providing the coursework: no</li> </ul>
Teaching methods	<p>Role play in groups based on clinical vignettes with intervision and supervision sessions. Clinical vignettes are selected to reflect the complexity of real cases. Some vignettes are chosen in agreement with other clinical psychology seminars to include a broader and interdisciplinary sharing.</p>
Content	<p>Psychological difficulties in children and adolescents will be considered from an holistic perspective. Transversal questions emerging from the specific context of children and adolescents will be discussed.</p>
Inline resources	Moodle
Bibliography	Weis, R. (2013). Introduction to abnormal child and adolescent psychology (Second edition). Thousand Oaks: Sage Publications.
Other infos	The clinical concepts seen in Bac 2, Bac 3 and Master 1 courses are assumed to be known.

Faculty or entity in charge	EPSY
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<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Psychology	PSY2M	6		