

6.00 credits

45.0 h + 15.0 h

Q1

Teacher(s)	De Mol Jan ;Stiévenart Marie (compensates De Mol Jan) ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<ol style="list-style-type: none"> <li>1. Current models and theories in the domain of family therapy</li> <li>2. Therapeutic processes focusing on interpersonal and socio-constructionist processes</li> <li>3. Monitoring the process of change in therapy</li> <li>4. How to work with and combine different settings in family therapy (individual, parents, family, group)</li> <li>5. Family therapy with the 'new families' and specific problems</li> </ol>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <ul style="list-style-type: none"> <li>- Learning of the different models and theories in current family therapy (A1, A2)</li> <li>- Development of a treatment plan based on hypotheses of interpersonal and socio-constructionist processes (B1, B2, C2)</li> <li><sup>1</sup> - Construction of a therapeutic relationship with each member of the family, without accusing family members or the family itself (F1, F2)</li> <li>- Learning of basic therapeutic interventions methods (B3, E3)</li> </ul>
Teaching methods	<ol style="list-style-type: none"> <li>(1) Formal lectures</li> <li>(2) Group presentations</li> <li>(3) Practical work</li> </ol>
Content	<p>The aim of this course is to bring students to a theoretical-clinical reflection focused on family functioning. The student should be able to construct a reflection based on the literature, theoretical concepts discussed in the course, and relational issues related to family work.</p> <p>After a theoretical introduction, different themes will be addressed: internalized and externalized behavioural disorders, couple difficulties, marital separation, drug use and trauma. These family themes will be developed through group presentations including a theoretical chapter, recent scientific articles and a meeting with a professional.</p> <p>In addition to these lectures, 4 practical sessions will be given. The aim of these sessions is to support the transfer of theory to practice through role-playing on certain themes discussed during the course.</p>
Inline resources	Moodle
Bibliography	<p>Lebow, J.L. (2005). Handbook of clinical family therapy. Hoboken. NJ : Wiley &amp; Sons.</p> <p>Lebow, J.L. &amp; Sexton, T.L. (2012). Handbook of family therapy : The science and practice of working with families and couples. New York: Routledge.</p>
Faculty or entity in charge	EPSY

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Psychology	PSY2M	6		