


6.00 credits

60.0 h

Q1

Teacher(s)	Roskam Isabelle ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>Childrearing behaviors (styles et parenting practices, transactional model)</p> <p>Family relationships (attachment, parental differential treatment, coparenting, sibling relationships, family alliance)</p> <p>Parental development</p> <p>Determinants of parenting (parent factors, i.e. parental cognitions, intergenerational transmission; child factors, i.e. temperament and behavior, contextual factors, i.e. educational level, social support, partner support)</p> <p>Assessment in parenting psychology</p> <p>Evidence-based interventions</p>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>This course specifically aims at developing students' skills of observation and analysis of parent-child relationships within the family. Based on these observations and analysis, students will also be trained to identify interventions adapted to the specific situation, to design psychological interventions and / or educational for families, to conduct assessment, including communication phase of results and questioning on possible adjustments.</p> <p>A1. to access the knowledge that provides an explanation and understanding of an individual, group or organisation;;</p> <p>A2. to analyse, review in a well-reasoned manner and modelise a situation (individual, group or organisation) referring to the theories, research results, methods and tools relating to psychology</p> <p>1 B1. . to master knowledge concerning interventions intended to improve a given situation (individual, group or organisation);</p> <p>B2. to plan an intervention intended to improve a given situation (individual, group or organisation);</p> <p>B3. to implement an intervention plan, totally or partially, and evaluate its effectiveness.</p> <p>C2. to structure and present collated data.</p> <p>E1. to understand the stages, methodologies and tools of scientific research in psychology and education;</p> <p>E3. to act as a professional in the field of psychology and education, referring to the principles of, among others, ethics and deontology.</p> <p>F2. to use the means and opportunities to develop a personal professional project.</p>
Faculty or entity in charge	EPSY

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Family and Sexuality Studies	SEX2M	6		
Master [120] in Psychology	PSY2M	6		