


5.00 credits

60.0 h

Q2

Teacher(s)	de Timary Philippe ;Douilliez Céline (coordinator) ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	<p>Written exam (multiple choice questions) : forty multiple response questions (MRQs). Each question includes five propositions, two of which are correct. The answer will be considered correct and will be awarded one point, if and only if both correct propositions and only these are selected. Each question answered correctly is worth 1 point. No answer, a partial answer (i.e., the selection of only one of the two correct propositions) or an incorrect answer (i.e., the selection of at least one incorrect proposition) are worth 0 point.</p> <p>Arithmetic rounding is performed when the final score is higher than 10/20 (= the pass mark, e.g. 10.5 = 11 but 10.49 = 10). Below 10/20, the final mark is rounded down to the nearest integer (e.g. 9.75 = 9/20).</p>
Teaching methods	The course mainly takes the form of lectures. Clinical illustrations are also provided.
Content	<p>Historical perspective on abnormal psychology and psychopathology and psychiatry: critical overview of the Kraepelinian and post-Kraepelinian approaches (difference between “normality” and “abnormality, biological approach, evolution of categorical diagnostic systems, postulates of the post-Kraepelin approach). Evolution of the bio-psycho-social approach on mental disorders.</p> <p>Nosography of psychopathological states: Description of nosographic systems (e.g., DSM) and their use (e.g., diagnosis, differential diagnosis, comorbidity). Critical perspective on traditional nosographic systems (dimensional approach, transdiagnostic approach, intra-diagnostic heterogeneity, sub-threshold or partial syndromes).</p> <p>Psychopathological states across the lifespan: overview of the main psychopathological states, their evidence-based etiological models and treatments (e.g. symptomatology and semiology, psychological processes (including (neuro) cognitive ones), risk and maintenance factors, therapeutic diversity). The overview of psychopathological states and their treatment are based on recent scientific data.</p>
Inline resources	Handouts and reading materials will be made available via Moodle
Bibliography	<p>Des ouvrages de référence sont disponibles en bibliothèque PSP/Reference books (available at the library- BPSP) :</p> <p>Barlow, D. (2016). <i>Psychopathologie : une approche intégrative</i> (3ème édition). Louvain-la-Neuve : De Boeck supérieur.</p> <p>Hooley, J.M., Butcher, J. N., Nock, M.K., & Mineka, S. (2017). <i>Abnormal psychology</i> (17th ed). Boston : Pearson.</p>
Other infos	<p>This course is given in an “English-friendly” format. For details, please see below.</p> <p>The course is given in French, but a set of English slides is available for international students:</p> <ul style="list-style-type: none"> • no <p>The core reading for the course is in French, but equivalent core reading is available for international students in English</p> <ul style="list-style-type: none"> • yes <p>The standard exam is a written exam (MCQ) in French. However, international students taking this course:</p> <ul style="list-style-type: none"> • Will be allowed to use a dictionary when taking the written exam in French: <ul style="list-style-type: none"> yes • Will be allowed 33% more time when taking the written exam in French: <ul style="list-style-type: none"> no • Are provided with the opportunity to take the written exam in English: <ul style="list-style-type: none"> no • Are provided with the opportunity to take an alternative oral exam in English : <ul style="list-style-type: none"> yes
Faculty or entity in charge	EPSY

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Public Health	ESP2M	5		
Bachelor in Psychology and Education: General	PSP1BA	5		