


4.00 credits

30.0 h

Q2

Teacher(s)	Burnay Nathalie ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	- To differentiate the different historical forms of the welfare state. - To situate the various analytical currents looking at transformations taking place now. - To analyse provisions for action sectorally and transversely. - To design and carry out a diagnostic action comparatively.
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>1 By the end of the course, students should be able to: - analyse present-day transformations affecting the welfare state, identify its foundations, and explain the conditions of these changes; - analyse the provisions that characterise social policies within the framework of a comparative approach; - understand the demands of a comparative approach in the framework of the establishment of a diagnosis.</p>
Other infos	Pre-requirements: A basic grounding in sociology is required, as is the ability to read English. Assessment: A comparative diagnosis concerning a social policy measure (in the form of a written text). Students will present this text to the group on a day of collective exchange. Support: A reading portfolio (i.e. basic texts and files for each provision).
Faculty or entity in charge	ESPO

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Human and Social Sciences	HUSO1BA	4		
Bachelor in Sociology and Anthropology	SOCA1BA	4		