|   | vain lphys1332 |             |        |            | General Relativ |   |  |
|---|----------------|-------------|--------|------------|-----------------|---|--|
| [ | 4              | .00 credits | 30.0 ł | n + 22.5 h | Q1              | ] |  |

| Teacher(s)          | Ringeval Christophe ;   |  |  |  |  |
|---------------------|---|--|--|--|--|
| Language :          | French<br>> English-friendly  |  |  |  |  |
| Place of the course | Louvain-la-Neuve  |  |  |  |  |
| Prerequisites       | It is recommended that students master the notions of classical mechanics including in particular the notions of special relativity as developed in the course LPHYS1231.   |  |  |  |  |
| Main themes         | This teaching unit is a basic introduction to Einstein's general relativity.  |  |  |  |  |
| Learning outcomes   | At the end of this learning unit, the student is able to :<br>a. Contribution of the teaching unit to the learning outcomes of the programme<br>AA1 : 1.1, 1.3, 1.4<br>AA2 : 2.1, 2.4<br>AA3 : 3.2, 3.5<br>b. Specific learning outcomes of the teaching unit<br>At the end of this teaching unit, the student will be able:<br>1. to think critically about Newton's universal gravitation;<br>2. to look at familiar phenomena (inertia, free fall, tides, etc.) from a different angle;<br>3. to understand gravitation as an apparent force that manifests itself through a space-time curvature;<br>4. to visualize the expansion of the universe on the basis of a Copernican principle;<br>5. to fully appreciate the impact (in the very long term) of fundamental research that feeds today's applied research.  |  |  |  |  |
| Evaluation methods  | Written exam including questions on the development of concepts in physics in connection to universal gravity (from Newton to Einstein) and their coherent mathematical formulation (from vectors to tensors).  |  |  |  |  |
| Teaching methods    | <ul> <li>We start from the principle that physics is a coherent representation of reality whose truth value rests upon FACTS to illustrate systematically, through phenomena observed in nature, all concepts inherent to the theory of general relativity.</li> <li>Consequently, we choose: <ul> <li>lectures on the theory with, in parallel, many applications in physics;</li> <li>exercise sessions covering other physics applications.</li> </ul> </li> <li>The incoherence between Newton's theory of instantaneous gravity and Einstein's special relativity leads to general relativity.</li> <li>Many exercises will be posed and solved with the Riemannian geometry as a background that underlies this theory.</li> <li>Inductive approach, essentially based upon physical observation, and an introduction to new mathematical formalisms: <ul> <li>from the displacement of Mercury's perihelion to a relativistic theory of gravitation;</li> <li>free fall of bodies in Riemann's geometry;</li> <li>recession of galaxies in the Friedmann-Lemaître dynamical models.</li> </ul> </li> </ul> |  |  |  |  |
| Content             | <ol> <li>Difficulties in Newton's theory.</li> <li>From Newton's to Einstein's mechanics.</li> <li>Einstein's equivalence principle.</li> <li>Some features of Riemannian geometry.</li> <li>Einstein's equations in the vacuum.</li> <li>Classic tests of general relativity.</li> <li>Black holes.</li> <li>Einstein's equations in the presence of matter.</li> <li>The cosmological principle.</li> <li>The Friedmann-Lemaître equations.</li> </ol>  |  |  |  |  |

Université catholique de Louvain - General Relativity - en-cours-2022-lphys1332

| Bibliography                | Unité d'enseignement entièrement basée sur des notes (280 pages avec de nombreuses références) mises à la<br>disposition des étudiant(e)s. |
|-----------------------------|--|
| Faculty or entity in charge | PHYS   |

| Programmes containing this learning unit (UE) |         |         |              |                   |  |  |  |  |
|---|---------|---------|--------------|-------------------|--|--|--|--|
| Program title                                 | Acronym | Credits | Prerequisite | Learning outcomes |  |  |  |  |
| Minor in Physics                              | MINPHYS | 4       |              | ٩                 |  |  |  |  |
| Bachelor in Physics                           | PHYS1BA | 4       |              | ٩                 |  |  |  |  |