UCLouvain

Listening and speaking skills for business Dutch - Part 2

3.00 credits

Ineer2712

2022

30.0 h

Q2

Teacher(s)	Verhaert Marianne (coordinator);					
Language :	Dutch					
Place of the course	Louvain-la-Neuve					
Prerequisites	This teaching unit being of advanced level, an intermediate productive command of grammar and vocabulary as well as the command of the language skills as described at the intermediate level B2 of the Common European Framework of Reference for Languages, are required.					
Main themes	The world of banking : « The Fortis Files » Women in the business world The language used in Flanders The Marshall plan for Wallonia Sustainable entrepreneurship Items of topical interest					
Learning outcomes	At the end of this learning unit, the student is able to : Code 1 At the end of this teaching unit the student should be able to master the specific Dutch vocabulary used in the business world. Level B2+ of the European Reference Framework					
	 Individual listening comprehension At the end of this teaching unit the student should be able to deal with all Dutch listening texts of a general businesslike nature in a critical way, understand them and make full use of them Level C1 minimum of the European Reference Framework 					
	Oral expression and interactive communication At the end of this teaching unit the student should be able to express him/herself orally and communicate interactively easily, spontaneously, thoroughly and convincingly on either subjets of a general nature or subjects related to the business world. He should be able as well to tackle the subject strategically in an enterprise or organisation and this within a national or international and multicultural context. Level B2+ of the European Reference Framework					
	Business communication techniques At the end of this teaching unit the student should be able to thoroughly master and use critically an entity 4 of key elements needed to communicate effectively within a business organisation.(debate, negotiation, business meeting) Level B2+ of the European Reference Framework.					

student who has not followed the learning activities regularly to register for the course examination (RGEE - art. 72). • Continuous assessment of business vocabulary(20%) • Ordal (25%) and witten exam (ittering comprehension) (25%) Both exams cover the topics covered during the second quarter. • In the week before the Easter holidays, an interactive oral test on professional communication techniques in companies. (Meeting, debate, negotiation atc.) (15%) • At the end of the course students hand in a Frez Presentation with a video explaining their visit to a Flemisch company and their interview with a communications manager. (15%) • He and the course students hand in a Frez Presentation with a video explaining their visit to a Flemisch company and their interview with a communications manager. (15%) • He and the course students hand in a Frez Presentation with a video explaining the January/Lune essens in the exam at the end of each quadrennium or during the January/Lune essens in the set on being in a room assigned by the second regulation atc.) (15%) • Lessons in groups of 20 students. • Lessons in groups of 20 students. • Vioridad Classroom hours : 30 h • If circumstances (in terms of health or the possibilities offered to us by the university authorities) permit, "face-to-face hours" consist of live teaching in a room assigned by the ILV. If "live teaching" is not possible, we will switch to digital lessons through Teams where the presence of students is required. Soft-study (including e-learning): 60 h • Extension of business and economical vocabulary. • Training and development of l					
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Programmes containing this learning unit (UE)							
Program title	Acronym	Credits	Prerequisite	Learning outcomes			
Master [120] in Multilingual Communication	MULT2M	3		٩			