

Teacher(s)	Demeulenaere Isabelle (coordinator) ;Vanelderen Marie-Paule (coordinator) ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Prerequisites	This teaching unit being of intermediate level, the productive command of basic grammar and vocabulary as well as the command of the language skills as described for the teaching unit of intermediate level (LNEER1823) or for the teaching unit of the first year of the Bachelor's degree in Law (LNEER1821) are required. <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	This teaching unit focuses on interactive communication and the subjects will be field-related.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>Reading Comprehension</p> <p>1</p> <ul style="list-style-type: none"> • read articles and reports concerned with contemporary and field related problems in which the writers adopt particular attitudes or viewpoints. • understand standard field-related correspondence. <p><i>Level B2 of the Common European Framework of Reference for Languages</i></p> <p>Listening Comprehension - Individual</p> <ul style="list-style-type: none"> • understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar (field-related), • understand most TV news and current affairs programs provided the topic is reasonably familiar (field-related). <p>2</p> <p>Listening Comprehension - Interactive</p> <ul style="list-style-type: none"> • understand most conversations and debates bearing on field-related subjects. • understand most of what is said in an everyday conversation provided standard language is being used. <p><i>Level B2- of the Common European Framework of Reference for Languages</i></p> <p>Speaking Skills (main objective) - Individual</p> <ul style="list-style-type: none"> • give (after preparation) a simple and clearly developed presentation on a field-related subject and to manage the following debate. • explain a viewpoint on a topical issue well enough in order to be understood without difficulty. <p>3</p> <p>Speaking Skills (main objective) - Interactive</p> <ul style="list-style-type: none"> • take an active part in discussion in familiar contexts, accounting for and sustaining his/her views. • interact with a certain degree of fluency and spontaneity that makes regular interaction with native speakers quite possible provided the latter adapt their language level. <p><i>Level B1 of the Common European Framework of Reference for Languages</i></p> <p>Writing Skills</p> <p>4</p> <ul style="list-style-type: none"> • write a short report, summary in order to pass on factual information and to be able to give his/her view on the subject. <p><i>Level B1 of the Common European Framework of Reference for Languages</i></p>

	<p>Code</p> <ul style="list-style-type: none"> • Vocabulary : consolidation of basic vocabulary (+/- 2000 words) and assimilation of specific vocabulary (+/- 500 words). • Grammar: consolidation of the command of specific structures of the Dutch language. <p>5 The use of vocabulary and grammar is seen from a communicative viewpoint. Nevertheless, accuracy is not neglected.</p> <p>Culture</p> <p>In the development of all the above-mentioned skills the course will aim at making the students aware of Dutch and Flemish cultural aspects.</p>
<p>Evaluation methods</p>	<p><i>Depending on the health context and the availability of large auditoriums, paper-based and oral assessments can be postponed to the session and/or can be done on PC (e.g. on Teams).</i></p> <p>Attendance at this course is required. In accordance with article 72 of the General Regulations for Studies and Examinations, the teacher may propose to the jury that a student who has at least two unjustified absences for the course, be refused registration for the January, June or September session.</p> <p>The aim of assessment is to measure the achievement of the learning outcomes</p> <ul style="list-style-type: none"> • <i>Continuous</i> assessment (participation in class, writing of a summary, presentation of a field- related subject, interactive test and vocabulary test). This assessment counts for 50% in the final assessment. • Oral exam in week 14 based on a file of presentations given in class. This exam counts for 50% in the final assessment. <p>Absence from the oral exam will result in a final mark of absence.</p> <ul style="list-style-type: none"> • In September, the student will have to take the oral exam again
<p>Teaching methods</p>	<ul style="list-style-type: none"> • Lessons in groups of max. 20 students • <i>Depending on the health context this course will be given in face-to-face mode.</i> <p>This teaching unit focuses on interactive communication. The proposed written and oral activities therefore aim at developing communication skills in that area, as well as improving the command of the language.</p> <p>These activities are of two types:</p> <ol style="list-style-type: none"> 1. presentation and training of language functions (everyday socializing, telephoning, contributing to a meeting, a debate or a negotiation, writing a summary, an e-mail,). 2. individual and interactive speaking activities related to the field of study. This part includes a presentation on a topic related to the field of study. <p>These activities require a certain amount of preparation on the part of the student, who also has to improve his or her linguistic knowledge autonomously (study of vocabulary and revision of grammar points by means of e-learning on wallangues.be).</p>
<p>Content</p>	<p>This teaching unit aims at developing the written and oral communication skills of the student in his/her field of study. More precisely it involves</p> <ul style="list-style-type: none"> • the training of interactive communication, • the presentation and training of communication skills (everyday socializing, telephoning, contributing to a meeting, a debate or a negotiation, writing a report, a summary, an e-mail, presentation on a topic related to the field of study), • the improvement of the command of general and specific vocabulary and grammar in order to put these communication skills into practice.
<p>Inline resources</p>	<p>https://moodle.uclouvain.be http://www.wallangues.be/</p>
<p>Other infos</p>	<p>Equivalent teaching unit offered in other UCL programs : LNEER2440 (Psp 1 ba)</p>
<p>Faculty or entity in charge</p>	<p>ILV</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Criminology	CRIM2M	3	LNEER1823	