

5.00 credits

30.0 h

Q1 and Q2

Teacher(s)	Demeulenaere Isabelle (coordinator) ;Schrijvers Lutgarde ;Sterkendries Nele ;Vanelderen Marie-Paule (coordinator) ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Prerequisites	This teaching unit being of intermediate level, a satisfactory productive command of basic grammar and vocabulary as well as the command of the language skills as described in the teaching unit of elementary level (LNEER1820 , Level A2 of the Common European Framework of Reference for Languages), are required.
Main themes	This teaching unit is based on written and spoken texts concerned with contemporary and field-related subjects.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>Reading Comprehension</p> <p>1 • to read factual articles concerned with contemporary and field-related subjects and to understand them with a satisfactory level of autonomy.</p> <p><i>Level B1+ of the Common European Framework of Reference for Languages</i></p> <p>Listening Comprehension - Individual:</p> <p>2 • to follow and to understand the main points of a presentation provided it is clearly structured and the topic is reasonably familiar and field-related.</p> <p> • to understand the main points of most factual radio- and TV programs provided the topic is reasonably familiar and clearly articulated standard language is being used.</p> <p><i>Level B1+ of the Common European Framework of Reference for Languages</i></p> <p>Code</p> <p>3 • Vocabulary: consolidation of basic vocabulary and extension of general as well as specific (field-related) vocabulary.</p> <p> • Grammar: consolidation of the understanding of specific Dutch structures (passive voice, inversion, subordination, "voornaamwoordelijk bijwoord", "er").</p> <p>Culture</p> <p>In the development of all the above-mentioned skills this teaching unit will aim at making the students aware of Dutch and Flemish cultural aspects.</p>

<p>Evaluation methods</p>	<ul style="list-style-type: none"> • Possibility to obtain an exemption :The students who obtain 12/20 (or more) at the exemption test organized at the beginning of the year can be exempted from the course and the exam. • Self-evaluation tests (Moodle platform). <p>• Depending on the health context and the availability of large auditoriums, paper-based assessments can be postponed to the session and/or can be done on PC (e.g. on Teams).</p> <p>Attendance at this course is required. In accordance with article 72 of the General Regulations for Studies and Examinations, the teacher may propose to the jury that a student who has at least two unjustified absences for the course, be refused registration for the January, June or September session.</p> <p>The aim of assessment is to measure the achievement of the learning outcomes</p> <ul style="list-style-type: none"> • First term <ul style="list-style-type: none"> - Partial examination in week 14 on the subjects of the first term (basic vocabulary + structures and texts). This partial examination accounts for 40% of the final assessment. • Second term : <ul style="list-style-type: none"> - Written test on "Zelfstudie" (vocabulary and listening comprehension). This test counts for 20% in the final assessment. - June session: written exam on the subjects of the second term (reading comprehension and legal vocabulary). This exam counts for 40% in the final assessment. <p><i>Reminder : written exam on the subjects of the first term if the mark obtained was inferior to 10/20.</i></p> <p>Absence from one of the two partial examinations will result in a final mark of absence.</p> <p>The exam of the September session bears on all the subjects of the teaching unit : basic vocabulary + structures and texts of the first term (40%), vocabulary and listening comprehension of "Zelfstudie" (20%), reading comprehension and legal vocabulary (40%).</p> <p>Absence from one of the two partial examinations will result in a final mark of absence.</p>
<p>Teaching methods</p>	<ul style="list-style-type: none"> • Lessons in groups of max. 25 students (for practical reasons the students in criminology are integrated in the groups LNEER 1821 of the first year Law students). • Depending on the health context this course will be given in face-to-face mode. • Revision of basic vocabulary and extension of general vocabulary by means of e-learning (Wallangues.be - A2 and B1 levels), extension of general vocabulary by means of e-learning (Moodle platform and course notes : 'Zelfstudie') as well as of specific (field-related) vocabulary (course notes "Nederlands voor studenten in de Rechten - Intermediair niveau"). In all cases the vocabulary is presented in context. • Revision of specific Dutch structures. They are presented in context; exercised and consolidated by means of oral and written exercises (some of these exercises will also have to be done at home by means of e-learning on the Moodle platform). • Training and development of reading and listening skills. The students will be presented with different reading/ listening techniques and strategies (anticipating, guessing) to help them read texts in a rapid and efficient way. These techniques are applied to written or spoken texts concerned with general as well as field-related subjects (course notes "Nederlands voor studenten in de Rechten - Intermediair niveau"). The specific vocabulary will be presented and consolidated by means of these field-related texts. Additional exercises will have to be done at home (e-learning on the Moodle platform).
<p>Content</p>	<p>This teaching unit involves</p> <ul style="list-style-type: none"> • the revision and extension of general vocabulary as well as specific (field-related) vocabulary, • the revision of specific Dutch structures (passive voice, inversion, subordination, "voornaamwoordelijk bijwoord", "er"). The understanding of these structures will be consolidated by means of oral and written exercises, • the training and development of reading and listening skills.
<p>Inline resources</p>	<p>https://moodle.uclouvain.be http://www.wallangues.be/</p>
<p>Other infos</p>	<p>Equivalent teaching unit offered in other UCL programs : LNEER1821 (Droi 1 ba)</p>
<p>Faculty or entity in charge</p>	<p>ILV</p>