





| | |
|---------------------|--|
| Teacher(s) | Bosmans Hilde ;Dachy Valérie ;Delghust Jean-Luc ;Demeulenaere Isabelle (coordinator) ;Houdmont Dag ;Jonkers Sara ;Klein Caroline ;Labate Simon ;Lambrecht Marie-Laurence ;Sterkendries Nele ;Verhaert Marianne ; |
| Language : | Dutch |
| Place of the course | Louvain-la-Neuve |
| Prerequisites | The student should have followed the teaching unit corresponding (at least) to level A2 of the "Common European Framework of Reference for Languages" (European Council). |
| Main themes | This teaching unit is structured around different subjects (e.g. hobbies, travel, home, advertisement, student life, health, ...) related to the general (non-specific) domain. |
| Learning outcomes | <p>At the end of this learning unit, the student is able to :</p> <p>Reading Comprehension</p> <p>1</p> <ul style="list-style-type: none"> • to understand the significant points of a direct and non-complex newspaper article. • to read and show a satisfactory level of understanding of factual texts about subjects of personal interest. <p><i>B1 level of the "Common European Framework of Reference for Languages"</i></p> <p>Individual Listening Comprehension</p> <p>At the end of this teaching unit the student should be able</p> <ul style="list-style-type: none"> • to understand the main points of TV-programmes about familiar subjects, provided that the language is pronounced clearly. • to follow the general plan of short presentations about familiar subjects, provided that the language is pronounced clearly. <p>2</p> <p>Interactive Listening Comprehension</p> <p>At the end of this teaching unit the student should be able to</p> <ul style="list-style-type: none"> • follow a clearly articulated speech within an everyday conversation, occasionally having some words or expressions repeated. <p><i>B1 level of the "Common European Framework of Reference for Languages"</i></p> <p>Individual Speaking Skills</p> <p>At the end of this teaching unit the student should be able</p> <ul style="list-style-type: none"> • to make a short presentation about a subject related to his/her everyday life, be able to give short explanations and justifications for his/her opinions, plans and actions. • to easily carry out a direct and non-complex description of subjects related to his/her interests and everyday life as well of subjects dealt with in class. <p>3</p> <p>Interactive Speaking Skills</p> <p>At the end of this teaching unit the student should be able</p> <ul style="list-style-type: none"> • to face a limited number of direct and simple questions • to take part in a conversation about a familiar subject, express his/her personal opinion and exchange information about that subject (holidays, family, hobbies, ') <p><i>B1- level of the "Common European Framework of Reference for Languages"</i></p> <p>4 Writing Skills : /</p> <p>5 Code:</p> |

| | |
|-----------------------------|--|
| | <ul style="list-style-type: none"> • Knowledge of basic vocabulary (2000 basic words) and structures of Dutch. Reinforcement and extension of vocabulary. • As far as speaking skills are concerned, the course focuses more on communicative skills than on correction. <p>Culture For all the skills aforementioned: introduction to Flemish and Dutch culture.</p> |
| Teaching methods | <ul style="list-style-type: none"> • Lessons in groups of max. 20 students. • Workload classroom hours = 15 h homework (including selftuition) = 90 h • We will use the 'flipped classroom' approach for this class and deal with the selftuition material students will have prepared on the Moodle platform before coming to class. This course counts for 3 ECTS and consists of 15 contact hours organised as follows : 2 hours every other week. The presence of the students at each session is compulsory. In principle, every 2-hour session implies 8 hours of previous autonomous study by the students. The course is divided into 5 themes linked to daily life : <ol style="list-style-type: none"> 1. Life in a student town 2. Youth culture 3. Food and health 4. Discovering the world 5. Money and advertising <p>Revision and extension of general lexical knowledge and of specific vocabulary linked to the themes dealt with.</p> <ul style="list-style-type: none"> • Revision, autonomously, of the grammatical structures specific to the Dutch language with the help of a power point diaporama on Moodle and the theory in the syllabus. Additional productive exercises are done in class. • Activation of receptive skills in class based on self tuition material. • Oral conversation practice by means of role plays, etc. |
| Content | This teaching unit involves that basic vocabulary and structures are trained, reinforced and expanded in order to prepare the students for the next teaching unit. |
| Inline resources | http://sites.uclouvain.be/moodle |
| Bibliography | <ul style="list-style-type: none"> • Syllabus de cours et matériel de révision en autodidacte • Textes et exercices sur la plate-forme Moodle |
| Other infos | It is possible to be exempted from this teaching unit : students who assume that their level of Dutch is sufficient to be exempted, enroll on the Moodle platform for an exemption test which takes place in week 9. Students who get 14/20 or more on this test, can then take part in a productive test and their speaking skills are evaluated. If they get 13/20 or more on that test, they can be exempted from the teaching unit and the exam. |
| Faculty or entity in charge | ILV |

| Programmes containing this learning unit (UE) | | | | |
|--|---------|---------|--------------|---|
| Program title | Acronym | Credits | Prerequisite | Learning outcomes |
| Bachelor in Philosophy, Politics and Economics | PPE1BA | 3 | |  |
| Bachelor in Information and Communication | COMU1BA | 3 | |  |
| Bachelor in Economics and Management | ECGE1BA | 3 | |  |
| Bachelor : Business Engineering | INGE1BA | 3 | |  |