


5.00 credits

30.0 h + 15.0 h

Q1

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| Teacher(s) | Hiligsmann Philippe ;Sergier Matthieu (compensates Hiligsmann Philippe) ; |
| Language : | Dutch |
| Place of the course | Louvain-la-Neuve |
| Prerequisites | B2 level of listening and reading and B2 level of speaking (Common European Framework of Reference). |
| Main themes | The course touches on the economic, legal, social and political issues in Dutch-speaking countries. It describes the political institutions and the different actors (parties, trends) and tackles the important legal questions discussed in society. During the course, we will describe the major recent social trends by studying the different participants (employers, trade unions, etc.) Finally, the economic underpinnings of the country will be tackled (finance, employment, the structure of companies, management, etc.), in order to speed up the economic immersion in the economic life of these countries. This course also has a seminar component (15 hours) where different aspects of the course are discussed in Dutch using articles and videos. |
| Learning outcomes | <p>At the end of this learning unit, the student is able to :</p> <p>1 By the end of the course, students should have acquired a solid knowledge of the economic, legal, social and political issues in Dutch-speaking countries. They should be able to describe in detail the political institutions, the different social actors (employers, trade unions, etc.) and the important social questions discussed in the Dutch-speaking countries.</p> |
| Evaluation methods | Oral exam on the topics that have been handled in during the course (40%), exam about exercices session (35%), presentations and course participation (25%) |
| Teaching methods | Lectures by teacher and guest speakers, oral presentations |
| Content | The course touches on the economic, legal, social and political issues in Dutch-speaking countries using a variety of sources: newspaper articles, videos, internet sites, etc.) Emphasis will also be placed on the current events of the countries concerned using different media (newspapers, television etc.) |
| Bibliography | Ivan De Vadder, Jan Callebaut, Het DNA van Vlaanderen. Wat willen de Vlamingen écht? Antwerpen: Uitgeverij Vrijdag, 2020. Documenten beschikbaar op Moodle |
| Other infos | <ul style="list-style-type: none"> - The teacher will, whenever possible, invite members from the business, diplomatic and journalistic world to come and speak to the students. - Part 2 of the course (15 hours) is given by the Institut des Langues Vivantes (ILV). |
| Faculty or entity in charge | ELAL |

| Programmes containing this learning unit (UE) | | | | |
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| Program title | Acronym | Credits | Prerequisite | Learning outcomes |
| Master [120] in Multilingual Communication | MULT2M | 5 | |  |
| Master [120] in Communication | CORP2M | 5 | |  |
| Master [120] in Political Sciences: International Relations | SPRI2M | 5 | |  |
| Master [120] in Information and Communication Science and Technology | STIC2M | 5 | |  |
| Master [120] in Public Administration | ADPU2M | 5 | |  |
| Master [120] in Political Sciences: General | SPOL2M | 5 | |  |
| Master [120] : Business Engineering | INGE2M | 5 | |  |
| Master [120] in Management | GEST2M | 5 | |  |
| Master [120] in Modern Languages and Literatures : German, Dutch and English | GERM2M | 5 | |  |
| Master [120] in Communication | COMM2M | 5 | |  |
| Master [120] in Economics: General | ECON2M | 5 | |  |
| Master [120] in Modern Languages and Literatures : General | ROGE2M | 5 | |  |
| Master [120] in Journalism | EJL2M | 5 | |  |