UCLouvain	llsms211	
	2022	

Global Strategy

5.00 credits

6

30.0 h

Q1

Teacher(s)	Gailly Benoît ;					
Language :	English Louvain-la-Neuve					
Place of the course						
Prerequisites	This class is accessbiel only to CEMS students					
Main themes	The design and implementation of strategic innovation management processes within multinational firms.					
Learning outcomes	At the end of this learning unit, the student is able to :					
	Having regard to the LO of the programme X, this activity contributes to the development and acquisition of the following LO:					
	1. Corporate citizenship					
	<ul> <li>1.1. Demonstrate independent reasoning, look critically</li> <li>1.2.Decide and act by incorporating ethical and humanistic values</li> <li>1.3. Decide and act responsibly</li> </ul>					
	2. Knowledge and reasoning					
	<ul> <li>• 2.1. Master the core knowledge of each area of management.</li> <li>• 2.2. Master highly specific knowledge</li> <li>• 2.3. Articulate the acquired knowledge from different areas</li> <li>• 2.4. Activate and apply the acquired knowledge</li> </ul>					
	3.1. Conduct a clear, structured, analytical reasoning					
	<ul> <li>• 3.2. Collect, select and analyze relevant information</li> <li>• 3.3.Consider problems using a systemic and holistic approach</li> <li>• 3.4. Perceptively synthesize' demonstrating a certain conceptual distance</li> </ul>					
	4. Innovation and entrepreneurship					
	<ul> <li>4.1. Identify new opportunities, propose creative and useful ideas</li> <li>4.2. Initiate, develop and implement ideas around a new product, service, process</li> <li>4.3. Collaborate and actively drive forward collective ac- tions for change</li> </ul>					
	1 <u>5. Work effectively in an international and multicultural environment</u>					
	<ul> <li>5.1.Understand the inner workings of an organization</li> <li>5.2.Position the functioning of an organization, in itssocio-economic dimensions</li> </ul>					
	6. Teamwork and leadership					
	• 6.1. Work in a team					
	7. Project management					
	• 7.2. Organize, manage and control the process					
	8. Communication and interpersonal skills					
	• 8.1. Express a clear and structured message					
	9. Personal and professional development					
	• 9.1. Independent self-starter					
	At the end of this course, the student will be able to:					
	<ul> <li>- master the main concepts underlying the development of innovation management as a core competitive advantage of a firm</li> <li>- master the key aspects of the case for strategic innovation for firms</li> <li>- master the main concepts related to innovative strategies</li> <li>- master the main concepts related to innovative and nimble organizations</li> <li>- master the main concepts related to the internal and external sources of innovation for a firm</li> </ul>					

Evaluation methods	Continuous evaluation (50%)				
	<ul> <li>Date: Week 2-6</li> <li>Type of evaluation: Group readings and presentations</li> <li>Comments:</li> </ul>				
	Evaluation week (in November - 50%)				
	<ul> <li>Oral: 3 students/hour</li> <li>Written: -</li> <li>Unavailability or comments: schedule managed by teacher</li> </ul>				
	Examination session				
	• Oral: - • Written: - • Unavailability or comments:				
	Students who fail the November exam can have a second chance in September (oral exam or written work i student is abroad)				
Teaching methods	In-class activities - Lectures - Interactive seminar - Micro-teaching (partly presented by students) At home activities - Students presentation				
Content	The objective of this class is to introduce some key conceptual frameworks, analytical tools and issues related to innovation-based <b>global strategy design and</b> <b>execution</b> , in particular regarding corporate strategies, competitive advantage and value creation as well as stakeholder analysis and ethics.				
	We also address some key strategic issues related to global business strategy and capabilities. Finally, we also introduce students to the challenges of consensus-based decision-making in uncertain and				
	ambiguous environments 1. <b>Designing</b> the right global strategy The case for innovation-based global strategies				
	Innovation as a business				
	Innovation as a strategic choice				
	2. Executing the right global strategy – better than others				
	Innovation-based global strategies Drivers of global innovation strategies				
Inline resources	www.NavigatingInnovation.org www.Zinnovants.eu				
Bibliography	Reference book : Navigating Innovation (Palgrave, 2018)				
210103.0011	Recommended reading : Tidd J., Bessant D. (2018) <u>Managing Innovation: Integrating Technological, Market and Organizational Change, (Edition,</u> Wiley •Berkun, S (2007) <u>The myths of innovation</u> , O'Reilly •Schilling M.A. (2006) <u>Strategic Management of Technological Innovation</u> (2d ed.) McGraw-Hill •Mazzucato, M. (2013) <u>The Entrepreneurial State</u> , Anthem Press •Robertson, D. (2014) <u>Brick by brick: How Lego rewrote the rules of innovation</u> , RH				
Other infos	Skills : presentation skills - team work - problem solving - decision making - critical thinking				
Faculty or entity in charge	CLSM				

Programmes containing this learning unit (UE)						
Program title	Acronym	Credits	Prerequisite	Learning outcomes		
Master [120] in Management [CEMS Programme]	GEST2M	5		٩		
Master [120] in Management [CEMS Programme]	GESM2M	5		٩		
Master [120] : Business Engineering [CEMS Programme]	INGE2M	5		٩		
Master [120] : Business Engineering [CEMS Programme]	INGM2M	5		٩		