



4.00 credits

30.0 h

Q2

Teacher(s)	Szmalec Arnaud ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<ul style="list-style-type: none"> · Communication development · Phonological development · Lexical and semantic development · Syntactical development · Pragmatic development · Theoretical approaches to language acquisition · Normal variations in spoken language development · Atypical spoken language development · Spoken language development during the school years · Second language acquisition (bilingualism) · Spoken language development in the adult years · The effects of aging on spoken language
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>To obtain a general view on the ontogenesis of spoken language both from a descriptive perspective as well as in terms of the involved cognitive processes.</p> <p>With respect to the reference list of academic competences, this course primarily aims to bring the students to :</p> <ul style="list-style-type: none"> • A1. master the knowledge that allows to explain and understand an individual, a group or an organisation <p>1</p> <ul style="list-style-type: none"> • E2. identify the contribution and added value of psychological scientific research in the understanding of given situations <p>Secondly, this course aims to bring the students to:</p> <ul style="list-style-type: none"> • A2. analyse, criticise in a motivated way and model a situation (individual, group or organisation) with reference to theories, empirical results, methods and tools relevant for psychology • E1. master the stages, methodologies and tools of psychological and educational scientific research
Evaluation methods	Evaluation in session - written exam - 40 multiple choice questions: 4 options, 1 correct alternative (17/20 points). To obtain half on this part (8,5/17), 25 out of the 40 questions should be answered correctly. - 1 open question (3/20 points)
Teaching methods	Lectures
Content	Spoken language acquisition - The prelinguistic period - Acquisition of the early lexicon - Acquisition of phonology - Acquisition of the lexicon - Acquisition of morphology - Acquisition of semantics - Acquisition of syntax - Acquisition of discourse - Acquisition of pragmatics

	<ul style="list-style-type: none"> - Individual differences - Theoretical approaches and pathology
Bibliography	Daviault, D. (2011). L'émergence et le développement du langage chez l'enfant. Montréal, QC: ChenelièreEducation.
Other infos	<p>The course is given in French, but a set of English slides is available for international students:</p> <ul style="list-style-type: none"> • no <p>The core reading for the course is in French, but equivalent core reading is available for international students in English</p> <ul style="list-style-type: none"> • no <p>The standard exam is a written exam in French. However, international students taking this course:</p> <ul style="list-style-type: none"> • Will be allowed to use a dictionary when taking the written exam in French: <ul style="list-style-type: none"> yes • Will be allowed 33% more time when taking the written exam in French: <ul style="list-style-type: none"> yes • Are provided with the opportunity to take the written exam in English: <ul style="list-style-type: none"> no • Are provided with the opportunity to take an alternative oral exam in English : <ul style="list-style-type: none"> no
Faculty or entity in charge	ELOG

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Linguistics	LING2M	4		
Minor in Linguistics	MINLING	4		
Bachelor in Psychology and Education : Speech and Language Therapy	LOGO1BA	4		