

4.00 credits

7.5 h + 15.0 h

Q1

Teacher(s)	Detrembleur Christine ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Learning outcomes	
Evaluation methods	<p>In this course, students are evaluated in two ways:</p> <p>Continuous assessment including a oral presentation (observation or practical work experience with a child) to be done during the work experience periods assigned by the FSM (50% of the final grade - Part A - subject to having passed Part B).</p> <p>a written QCM exam on Moodle (TEST) during a dispensatory exam in November and/or in session (50% of the final grade-Part B - subject to having passed Part A).</p> <p>The QCM is composed of 15 multiple choice questions with one or more correct answers, true or false and short answers. One point is awarded for each correct answer and no points are awarded for no answer or incorrect answer. It is administered on Moodle (TEST) and lasts 30 minutes.</p> <p>The final grade is the arithmetic average of the grades for parts A and B. However, if either part is not passed, the final grade is reduced to 0.</p> <p>Attendance to the practical sessions is required. In accordance with article 72 of the General Regulations for Studies and Examinations, the course instructors may propose to the jury to refuse registration to a student who has not attended at least 1/3 of the practical sessions (i.e. absence from 4 of the 6 practical sessions) during the January/ June or September session. Absence from 2 PTs will result in a 30% reduction in the Part A grade, absence from 3 out of 6 PTs will result in a 50% reduction in the Part A grade,</p>
Teaching methods	<p>The theoretical course is given in auditory. The practical sessions are organized in groups of about thirty students defined by the faculty.</p> <p>Theoretical course with video illustration</p> <p>Practical course with very young children (babies from 0 to 3 years old) to learn the assessments of the young child. Course is given by the technical advisor</p> <p>Practice with 4-6-year-olds to work on psychomotor components. Students come to class with a child ages 3-6 and give a psychomotor session.</p> <p>Students also have the opportunity to go on an observation placement to see psychomotricity in toddlers, in schools, clubs, baby swimmers. They must then report the information to others in the form of a power point.</p>
Content	<p>We address the psychomotor development of the young child. First, we study the development of healthy children from birth to 3 years of age in terms of archaic and tendon reflexes, motor reactions, tone and motor acquisitions. Then we look at the motor acquisitions of the child between 3 and 8 years old: general coordination, fine motor skills, laterality, body schema, spatial and temporal organization.</p> <p>We will also discuss psychomotricity and its deficits in old age.</p>
Inline resources	The notes of the theoretical course, the practical illustrations, the infos for the practices can be found on Moodle course LKINE1234.

<p>Bibliography</p>	<p>Le développement psychomoteur du jeune enfant Idées neuves et approches actuelles Sous la direction de James RIVIERE Editions Solal, Marseilles, 2000 Le développement psychomoteur de l'enfant normal J.C. CARRIC Editions Vernazobres-Grego, Paris, 1999 Précis théorique et pratique du développement moteur du jeune enfant L. VAIVRE-DOURET Editions Elsevier, 1997 Le développement psychologique de l'enfant R. DELDIME, S. VERMEULEN Editions Belin, Paris, 1988 Manuel du développement psychomoteur de l'enfant J. GASSIER Editions Masson, Paris, 1981</p>
<p>Other infos</p>	<p>Support: The notes of the theoretical course, practical illustrations, Infos for the practices can be found on Moodle course LKINE1234. Supervision: Course holder(s) and technical advisers Mobile phones and tablets are forbidden during practice with the small child. Students must behave correctly (not lie down on the tables.). If the instructions are not respected, the teacher can kick you out of the class and give a sanction (extra work).</p>
<p>Faculty or entity in charge</p>	<p>FSM</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Physiotherapy and Rehabilitation	KINE1BA	4	LIEPR1007 AND LKINE1002 AND LKINE1011 AND LKINE1012	