UCLouvain

lital1100

2022

Italian for beginners

9.00 credits	90.0 h	Q1 and Q2

Teacher(s)	Scarpa Laura (coordinator) ;
Language :	Italian
Place of the course	Louvain-la-Neuve
Prerequisites	None
Main themes	Help the students getting control on phonetics and spelling, developing the student's communicative competence in general Italian by practicing basic notions/functions of the language as well as basic vocabulary; introduce the student into the Italian culture.
Learning outcomes	**At the end of this learning unit, the student is able to :** 1. understand short texts written in common everyday language relating to everyday life (short letters, advertisements, notices, etc.); understand short, simple narrative or descriptive texts.; 2. understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. personal and family information, shopping, employment). He/she can catch the main points in short, clear, simple messages and announcements; 3. Speak about himself/herself, his/her environment and living conditions; communicate simple and current tasks requiring only short and direct exchange; 4. Write short and current documents (a postcard, a personal letter etc.); 5. Correctly pronounce and write the Italian sounds; control the vocabulary and the grammatical contents of basic Italian. *At the end of the course: **A2 level** of the Common European Framework of Reference for Languages.*
Evaluation methods	**The first term (Q1) assessment** consists of a written test (various exercises + a short written production) and an oral test (two audio/video-recorded activities: a short reading and a short oral production) on Q1 contents. Details on the recording terms will be given during the course. **The second term (Q2) assessment** is also composed of a written test and an oral test (listening comprehension + face-to-face interaction with the teacher) on Q2 contents. **NB1 :** Students who have not taken the Q1 assessment, or have received a score less than 10/20, will have a supplement of written test on Q1 contents. **The third term assessment** also consists of a written and an oral test on the Q1+Q2 contents. Formative assessments will take place during the course. Their results will not affect the final score. The content of each assessment will be based on the materials and references as weekly indicated in the course moodle. **NB 2**: In the final score of each assessment the ratio between the written and the oral part is 50/50 . During the official tests the use of books or other materials is not allowed.
Teaching methods	The method gets its inspiration from the notional/functional approach and is mainly centered on developing communicative oral skills, not disregarding some simple forms of written skills. Some examples of activities in the class: exercises to enhance pronunciation and spelling, listening comprehension activities (by means of audio/video material), drills, simple conversation in pairs or small groups, songs, writing simple texts etc.
Content	acquisition of phonetics and spelling rules of the Italian language. Development of elementary communicative competences through the acquisition of basic language notions/functions and vocabulary. Focus on cultural aspects.
Inline resources	**Mandatory course material:** During the information session the teacher will communicate the title of the course book. Besides that, complementary learning material will be available in the course Moodle. The teacher will also advise links to different complementary websites (extra exercises, dictionary, verbs conjugation etc.), also available in Moodle
Other infos	**Office hours** will take place on appointment, either face-to-face or on Teams. Please contact the teacher by e-mail only to make an appointment. Laura.Scarpa@uclouvain.be
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)

Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Information and Communication	COMU1BA	3		🔍