


3.00 credits

0 h + 30.0 h

Q1

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| Teacher(s) | Frogneux Cécile ; |
| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Prerequisites | <ul style="list-style-type: none"> • Proficiency in Language A (mother tongue or acquired target language: French); Good comprehension (level C2) of Language C (Russian) |
| Main themes | / |
| Learning outcomes | |
| Content | / |
| Inline resources | / |
| Bibliography | - Dragsted, Barbara & Gorm Hansen, Inge (2009). Exploring translation and interpreting hybrids. The case of sight translation. <i>Meta</i> 54(3): 588-604. - Ivars, Amparo Jiménez (2008). Sight translation and written translation. A comparative analysis of causes of problems, strategies and translation errors within the PACTE translation competence model. <i>Forum</i> 6(2): 79-103 - Lee, Jieun (2012). What skills do students need to learn in sight translation training? <i>Meta</i> 57(3): 694-714. |
| Other infos | / |
| Faculty or entity in charge | LSTI |

| Programmes containing this learning unit (UE) | | | | |
|--|------------------------|---------|--------------|---|
| Program title | Acronym | Credits | Prerequisite | Learning outcomes |
| Master [120] in Interpreting | INTP2M | 3 | |  |