

4.00 credits


15.0 h

Q1 and Q2



**This learning unit is not open to incoming exchange students!**

Teacher(s)	Bouhon Mathieu ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	Students should also be registered for teaching practice (HIST 9001) and for the teaching practice seminar for history (HIST 2313).
Main themes	This seminar will take up the student teaching experiences of students, and thanks to videotaping allow them to : - Compare their performance at different times and gain critical distance with regard to their own perceptions of live teaching ; - Analyse the pedagogical methods of other students ; - Implement theoretical ideas and models developed in the framework of other principles of good teaching practice.
Learning outcomes	<b>At the end of this learning unit, the student is able to :</b> 1 Upon completion of the course students should be able to reflect in a critical manner on their own teaching practices and to analyse them.
Content	The approach to these different problems is inductive and collective. The course is comprised by analyse of the experiences of the students and theoretical lectures
Faculty or entity in charge	EHAC

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in History	<a href="#">HIST2M</a>	4		
Teacher Training Certificate (upper secondary education) - History	<a href="#">HIST2A</a>	4		