



10.00 credits

22.5 h

Q1

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| Teacher(s) | Bertrand Paul ;Lecuppre Gilles ; |
| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Prerequisites | / |
| Main themes | <p>The seminar puts the principles of historical criticism through case study and the concrete analysis of sources of various natures and origins to work.</p> <p>It also allows us to explore concepts and methods, as well as the models and hypotheses the confrontation of documentary sources and theoretical analyses give rise to.</p> <p>During group working meetings, each participant, based on a personal preliminary work, presents his analysis of an aspect of the chosen theme, paying particular attention to heuristic and critical aspects, then submitting it for group evaluation.</p> <p>The procedures and steps in treatment, as well as the synthesis and conclusions are developed in common.</p> <p>By the deeper understanding of the historian's procedure it represents and the effort to communicate it involves, this seminar is direct preparation for the master memoir.</p> |
| Learning outcomes | <p>At the end of this learning unit, the student is able to :</p> <p>By the end of this seminar, the student should be able to treat a question from history from the viewpoint of heuristics, criticism of sources and data interpretation.</p> <p>1 He should be able to write a research report delimiting the original question and synthesize hypotheses advanced, difficulties encountered and results obtained.</p> |
| Faculty or entity in charge | EHAC |

| Programmes containing this learning unit (UE) | | | | |
|--|-------------------------|---------|--------------|---|
| Program title | Acronym | Credits | Prerequisite | Learning outcomes |
| Master [120] in History | HIST2M | 10 | |  |
| Master [60] in History | HIST2M1 | 10 | |  |