

5.00 credits

22.5 h

Q1

Teacher(s)	Mostaccio Silvia ;Paonessa Costantino (compensates Van Haeperen Françoise) ;Van Haeperen Françoise ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>Since post-colonial independence, several currents and theories have renewed the way of writing history and decoding current societies. These critical and analytical tools invite a geographical, mental and temporal "decentering" and allow us to understand past and present systems of thought and action, here and elsewhere, from a different perspective.</p> <p>This course will allow students to acquire basic knowledge (theoretical frameworks and analytical tools) and to practice "decentering" in history and social sciences, by integrating "subaltern" actors, often invisibilized, into the historical narrative.</p>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ol style="list-style-type: none"> 1 mobilise the reference texts of the different currents allowing for "decentering" in history: connected history, Subaltern studies, Postcolonial studies, Decolonial studies and gender history; 2 mobilise concrete tools to decode past and present societies from the perspective of power relations, in a critical and nuanced manner; 3 bring into dialogue the epistemologies prevalent in Western Europe and the so-called "decentred" epistemologies in history and social sciences.
Faculty or entity in charge	EHAC

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Minor "Decentering History: Subalternities and postcolonial Studies"	MINDHIS	5		