



5.00 credits

15.0 h

Q1


**This biannual learning unit is not being organized in 2022-2023 !**

Teacher(s)	Meunier Fanny ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	The seminar aims to explore digital literacy and the impact of this new literacy on EFL learning and teaching.
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <ol style="list-style-type: none"> <li>1 detail the various contributions of digital literacy in a foreign language course and to use a range of these tools in a very practical way;</li> <li>2 to develop learning sequences which integrate digital tools bringing a real didactic added value to the language course;</li> <li>3 critically analyse sequences developed by others.</li> </ol>
Evaluation methods	<p>Presence and active participation in the seminars. Exam : group preparation of a written commented lesson.</p> <p>Course attendance is required. In accordance with article 72 of the General Regulations for Studies and Examinations, the course holder may propose to the jury to oppose exam registration of a student who has not attended at least 75% of the courses (be it for the January, June or September session).</p>
Teaching methods	Number of seminar sessions split between (a) presentations by the course holder and/or researchers active in the field (3 to 4 sessions of 2 hours) and (b) supervised group work sessions (3 to 4 sessions of 2 hours).
Content	<p>This seminar addresses the place of digital technologies in language teaching/learning.</p> <p>A Theoretical Introduction frames the field by referring to the conceptual models/reference frames generally used in the field [e.g. the TPACK model – Technological, Pedagogical and Content Knowledge – aiming at optimising coherence between technology, pedagogy and disciplinary content in instructed contexts; the SAMR model - Substitution, Augmentation, Modification, Redefinition – a theoretical model describing the different levels of integration of technologies in instructed contexts including several levels of pedagogical design]. These models are illustrated through the presentation of a series of digital technologies.</p> <p>The principles are then applied during group work sessions aiming at the collaborative creation of learning/teaching sequences which also include a critical and reflective pedagogical discussion.</p>
Other infos	All documents and resources will be made available on the Moodle course platform.
Faculty or entity in charge	ELAL

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Translation	<a href="#">TRAD2M</a>	5		
Master [120] in Modern Languages and Literatures : German, Dutch and English	<a href="#">GERM2M</a>	5		
Master [120] in Modern Languages and Literatures : General	<a href="#">ROGE2M</a>	5		