




5.00 credits

15.0 h

Q2

This biannual learning is being organized in 2022-2023

Teacher(s)	Degand Elisabeth ;Van Praet Wout (compensates Degand Elisabeth) ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Prerequisites	/
Main themes	This seminar will deal with different kinds of methodologies and concepts in Dutch linguistics research. The students should take an active part during the lectures about recent researchs on Dutch linguistics or on the basis of reading of scientific literature.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>1 At the end of the seminar, students should have developed insight into the research methods in different areas of Dutch (applied) linguistics. They should be able to formulate research hypotheses and to develop research methods / strategies to verify these hypotheses.</p>
Evaluation methods	The evaluation will be based on students' active involvement in the seminar (20%, no repass possible for this part). It will also involve a written research report of an empirical study linked to the seminar topic (80%).
Teaching methods	Research seminar
Content	In 2022-2023, the seminar will focus on an empirical study in the framework of the FRS-FNRS project "How do grammar and discourse interact? Answers from subordination, coordination and insubordination", cf. https://www.researchgate.net/project/How-do-grammar-and-discourse-interact-Answers-from-subordination-coordination-and-insubordination
Bibliography	cf. Moodle
Faculty or entity in charge	ELAL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Translation	TRAD2M	5		
Master [120] in Linguistics	LING2M	10		
Master [120] in Modern Languages and Literatures : German, Dutch and English	GERM2M	5		
Master [120] in Modern Languages and Literatures : General	ROGE2M	5		