



5.00 credits

30.0 h

Q1

**This biannual learning is being organized in 2022-2023**

Teacher(s)	Sabel Joachim ;
Language :	Deutsch
Place of the course	Louvain-la-Neuve
Prerequisites	Introduction to linguistics.
Main themes	The study of different theoretical concepts with respect to second language acquisition exemplified with German as a second language.
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>At the end of the course, the students should:</p> <ul style="list-style-type: none"> <li>- have developed knowledge of the principles and foundations of explanatory, cognitive linguistics.</li> <li>- have acquired central concepts of applied and theoretical linguistics.</li> </ul> <p>1</p> <ul style="list-style-type: none"> <li>- have developed the ability to transfer theoretical linguistic knowledge of second language acquisition into the domain of language teaching.</li> <li>- have developed his ability in linguistic argumentation.</li> <li>- be able to present competently one of the topics of this course.</li> </ul>
Evaluation methods	Half of the evaluation is based on the application work carried out during the four-month period and half is based on a written exam on the student's ability to solve problems similar to those covered by the course and the application work.
Teaching methods	The course requires the student's active participation in discussions, in reading scientific texts. Furthermore, every student has to give a short presentation on "cognitive theories of second language acquisition" at the end of the course.
Content	<ul style="list-style-type: none"> <li>• Study of problems concerning German grammar (syntax and morphology): Acquisition of word order in German.</li> <li>• Study of problems concerning linguistic theory. The topics are: the idea of principles and parameters in grammatical theory; the nature of specific parameter settings in a language, parameterisation in synchrony and diachrony; parameters and (universal) principles in acquisition of first (native) and second language acquisition; differences between acquisition of German as native and as a second language; acquisition of verb positions in French and German (in first and second language acquisition); the critical period hypothesis; differences between grammatical principles (UG) and the language acquisition device (LAD); acquisition of foreign languages with respect to parameter setting, acquisition in terms of rules or by analogy.</li> </ul>
Bibliography	/
Other infos	Support. 1. scientific articles/chapters in books, 2. a written guideline " how to present a linguistic work ", 3. the students get aid with the workout of their presentations (content, structuring, ').
Faculty or entity in charge	ELAL

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Linguistics	LING2M	5		
Master [120] in Modern Languages and Literatures : German, Dutch and English	GERM2M	5		
Master [120] in Modern Languages and Literatures : General	ROGE2M	5		