



5.00 credits

30.0 h

Q2

**This biannual learning is being organized in 2022-2023**

Teacher(s)	Smeyers Elies ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Prerequisites	Level B2 of the Common Europea Framework of Reference for Languages
Main themes	<ol style="list-style-type: none"> <li>1. the material reality and the communities</li> <li>2. political and social organisation (form of government)</li> <li>3. moral attitudes</li> <li>4. intellectual, philosophical and religious life</li> <li>5. the hopes, failures and achievements of these communities</li> </ol>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>1 The course studies the major developments and structures in politics, social relationships and culture, and introduces the students to contemporary life in the German-, English- or Dutch-speaking communities in Europe. By the end of the course, students are expected to have acquired in-depth knowledge of German-/ English-/ Dutch-speaking Europe.</p>
Evaluation methods	<p>Part 1: 50% of the total note: continuous assessment: presentation (in groups), during the course, of a contemporary cultural/societal phenomenon in the Dutch-speaking world (the exact modalities + dates of the presentation will be communicated during the first courses).</p> <p>Part 2: 50% of the total note: Oral exam during the exam session in June related to the course content and critical discussion.</p> <p>In order to be allowed to participate in the June session and the August/September session, the student must have given a presentation during the year (=continuous assessment).</p> <p>Session of August/September: oral exam during the session, in case an insufficient has been obtained in June for the total of part 1 (50%) + part 2 (50%).</p> <p>If the student has succeeded the continuous evaluation, the note will be maintained and count for 50% of the end total.</p> <p>If the student didn't succeed part 1, nor part 2, or if the student only succeeded for the oral exam in June but not for the continuous assessment, the note obtained during the oral exam in August/September counts for 100%.</p>
Teaching methods	Formal lectures, guest lectures, presentations by the students with time for Q&A/discussion, personal reading and research (as preparation for the students' presentation and discussions in class).
Content	This course aims to improve the students' knowledge and understanding of present-day Dutch-speaking culture and society and of its position within the larger socio-cultural and historical constellation. By analyzing the developments and origins of specific contemporary cultural and societal phenomena in Flanders and The Netherlands, the course aims to stimulate the student's personal interest for the Dutch-speaking world, as well as a critical and analytical attitude vis-à-vis present-day cultural artefacts, manifestations and ideas typical of the Dutch-speaking world, without neglecting important internal differences.
Other infos	Powerpoint presentations + press/academic articles + (extracts from) primary/secondary textual/audio(visual) sources. All the course material or the references to the material will be uploaded on Moodle.
Faculty or entity in charge	ELAL

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Modern Languages and Literatures: German, Dutch and English	<a href="#">GERM1BA</a>	5		
Minor in Dutch Studies	<a href="#">MINNEER</a>	5		
Bachelor in Modern Languages and Literatures : General	<a href="#">ROGE1BA</a>	5		