





5.00 credits

30.0 h + 15.0 h

Q1 and Q2

Teacher(s)	Hiligsmann Philippe ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Prerequisites	Level B1 of the Common Europea Framework of Reference for Languages
Main themes	The main themes are syntax, morphology and (elementary) spelling and phonetic rules
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>1 This course aims to provide a basic knowledge of Dutch grammar (spelling, phonetics, morphology and syntax)</p>
Evaluation methods	The evaluation deals with both "theoretical know-how" and "grammatical know-how". Written exam in January (written exam: 1/2 of the final grade; mastery of the code [correction of written language]: 1/2 of the final grade), written and oral exam in June and August (written exam: 1/3 of the final grade, oral exam: 1/3 of the final grade, mastery of the code [correction of written and oral language]: 1/3 of the final grade)
Teaching methods	The course is taught in Dutch. Various chapters relating to syntax, morphology and their interaction with phonology/ phonetics will be dealt with systematically and, if necessary, through consideration of the French language for a contrastive approach. For some chapters, students will be invited to become familiar with grammars and linguistics books in Dutch. Each chapter (morphology and syntax) will be accompanied by various exercises, some of which will be solved during the course sessions.
Content	This course covers two sections of equal importance; in the first phase, we will describe word order in the Dutch sentence; we do not generally seek to answer the question of "why" words are ordered this way, but we principally show "how" the Dutch sentence is structured around two poles, that is the main conjugated verb and the verb pole and the conjunction and subordinate verb group. The distribution of all grammatical functions is then organised on the basis of these two poles. We also deal systematically with all Dutch morphology (across all the grammatical categories).
Bibliography	<p>Ouvrages obligatoires :</p> <ul style="list-style-type: none"> • Ph. Hiligsmann, P. Degrave, K. Van Goethem & L. Rasier, 100 fautes. De Boeck, 2e édition, 2017. • Ph. Hiligsmann & L. Rasier, Uitspraakleer Nederlands voor Franstaligen, Wolters Plantyn, 2007. • M. Goossens & A. Wouters (2021), Doe wat met grammatica. Een gids voor wie Nederlands leert. Vilvoorde: Boeklyn. • Baelen, M., P. Degrave, K. De Rycke & Ph. Hiligsmann (2018), Néerlandais: comprendre et exploiter des textes d'actualité, De Boeck Université-Louvain-la-Neuve. • Algemene Nederlandse Spraakkunst https://e-ans.ivdnt.org/ <p>Autres ouvrages de référence :</p> <ul style="list-style-type: none"> • P. Godin, La Pratique du néerlandais, SPILL 18, Peeters- Leuven, 1993. • A.M. Fontein'&A. Pescher-ter Meer, Nederlandse grammatica voor anderstaligen, NCB, 2011.
Faculty or entity in charge	ELAL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Modern Languages and Literatures: German, Dutch and English	GERM1BA	5		
Bachelor in Law	DRO1BA	5		
Minor in Linguistics	MINLING	5		
Minor in Dutch Studies	MINNEER	5		
Bachelor in Modern Languages and Literatures : General	ROGE1BA	5		