

5.00 credits

30.0 h + 30.0 h

Q1

Teacher(s)	Lambin Eric ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>Prerequisites : Notions of statistics, general physics course. The course has three components: 1: The presentation during lectures of the theoretical and methodological bases of remote sensing; 2: The application of image processing and interpretation methods to Landsat data on a region of Belgium, using image processing software on PC; 3: The exploration of a large range of remote sensing applications and of the methods used in each application, on the basis of CD-ROMs demonstrating case studies.</p> <p>Physical bases of remote sensing:</p> <ul style="list-style-type: none"> <li>- Definitions: radiant energy, radiant flux, radiant flux density, radiance;</li> <li>- Interactions between energy and the surface of the earth: laws of Stefan-Boltzmann and Wien.</li> <li>- Spectral reflectance curves ;</li> <li>- Atmospheric effects;</li> <li>- Physical interactions with thermal infra-red energy.</li> </ul> <p>The sensors used in remote sensing:</p> <ul style="list-style-type: none"> <li>- Landsat MSS and TM, SPOT;</li> <li>- AVHRR, Vegetation, MODIS;</li> <li>- the new high spatial resolution sensors.</li> </ul> <p>Image processing:</p> <ul style="list-style-type: none"> <li>- Corrections for non-systematic and systematic geometric distortions</li> <li>- Radiometric corrections</li> <li>- Extraction of statistics from images</li> <li>- Contrast enhancement</li> <li>- Spatial filtering</li> <li>- Supervised classification</li> <li>- Unsupervised classification</li> <li>- Classification errors estimation</li> <li>- Change detection methods</li> <li>- Multispectral transformations: Tasseled cap transformation; principal components analysis;</li> <li>- Notions of microwave remote sensing.</li> </ul> <p>Practical work:</p> <ul style="list-style-type: none"> <li>- Processing of a Landsat TM image of Belgium: 1st session Introduction to image processing software</li> <li>- 2nd session Color composites and contrast enhancement</li> <li>- 3rd session Design of a scientific project</li> <li>- 4th and 5th sessions Geometric correction</li> <li>- 6th session Unsupervised classification</li> <li>- 7th session Supervised classification</li> <li>- 8th session Accuracy assessment of classification</li> </ul>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>Knowledge : The students will acquire a good knowledge of the different applications of remote sensing, and a capacity to decide which sensors and which image processing and interpretation methods are most appropriate for a given application.</p> <p>Skills : The students will gain understanding of the bases of remote sensing and will be able to process and interpret satellite data on a given region, using a image processing software on PC. Emphasis is put on optical remote sensing for terrestrial ecosystem applications.</p>
Bibliography	<ul style="list-style-type: none"> <li>• Richards J. 1986. remote Sensing Digital Image Analysis, Springer-Verlag, 2ème édition</li> </ul>
Faculty or entity in charge	GEOG

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Biology of Organisms and Ecology	BOE2M	5		
Master [120] in Environmental Science and Management	ENVI2M	5		
Interdisciplinary Advanced Master in Science and Management of the Environment and Sustainable Development	ENVI2MC	5		
Master [120] in Population and Development Studies	SPED2M	5		
Minor in Geography	MINGEOG	5		
Master [120] in Physics	PHYS2M	5		
Bachelor in Geography : General	GEOG1BA	5		