

3.00 credits

22.5 h

Q1

Teacher(s)	Woltin Karl-Andrew ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	<p>The assessment aims to measure the achievement of the intended learning outcomes. It will take two forms: an individual written exam and a written group assignment. The modalities of the exam and the group work will be communicated during the first course.</p> <p>Examination: 10/20 and therefore 50% of the final grade</p> <p>The written exam is composed of two parts dealing with models & theories, explanations of processes, real or fictitious cases, and the comparison of models & theories. The MCQ part of the written exam consists of 20 items with 5 answer options; 0.5 points are awarded for each correct answer and no points are awarded for no answer or an incorrect answer.</p> <p>The open-ended part of the written exam consists of 5 questions chosen from the 25 questions given in the lectures (i.e. questions known in advance). 2 points are awarded for each complete and correct answer, 1 point for each partially complete and/or correct answer, and 0 points for no answer or incorrect answer.</p> <p>Group work: 10/20 and therefore 50% of the final grade</p> <p>The group work requires you to link theories and models seen in the course to your practice as a teacher/trainer. Please refer to the assessment grid and the instructions (on Moodle) for more details about the assignment. The objectives of the assignment are as follows:</p> <ol style="list-style-type: none"> 1. To in depth explore a topic (that rings a bell for you: a model, a theory, a process, a phenomenon) addressed in one of the courses (themes not addressed are possible after consultation) 2. To relate this topic to a real-life (or hypothetical) situation 3. To develop how a theoretical/scientific approach allows for a better understanding of this situation 4. To explain how the situation and your analyses might provide insights for the theory <p>The evaluation will be the same for all sessions.</p> <p>The evaluation will be the same for all sessions; passed parts of the evaluation (i.e., the exam or the group work) will remain valid during the academic year.</p>
Teaching methods	Lectures with different activities, including MCQs for self-assessment after lectures.
Content	<p>The main objective of this course is to introduce students to a social psychological lens of interpretation of reality and its relevance to the analysis of teaching and training situations.</p> <p>The main themes covered will be social judgement, attitude change and social influence, attribution and social explanation, self and identity, intragroup processes, leadership and decision-making, intergroup relations, prejudice and discrimination, aggression and pro-social behaviour.</p> <p>From a practical point of view, this will entail bringing the theoretical material presented into dialogue with the teaching and training situations encountered or imagined by the students.</p>
Inline resources	<p>See Moodle for all the slides, scientific articles discussed, videos, book extracts, etc.</p> <p>The main books of the course are available in electronic version via the library.</p>
Bibliography	<p>Augustinova, M., & Oberlé, D. (2013). <i>Psychologie sociale du groupe au travail: Réfléchir, travailler et décider en groupe</i>. Bruxelles, Belgium: De Boeck.</p> <p>Forsyth, D. R. (2010). <i>Group dynamics</i> (5th international ed.). Belmont, CA: Wadsworth CENAGE Learning.</p> <p>Hogg, M. A., & Vaughan, G. M. (2014). <i>Social psychology</i> (7th ed.). London, UK: Pearson Education Ltd.</p> <p>*Yzerbyt, V. & Klein, O. (2019). <i>Psychologie sociale</i>. Louvain-la-Neuve, Belgique: De Boeck Supérieur.</p> <p>* Livre principal</p>
Other infos	The course is held in French.
Faculty or entity in charge	EDEF

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Minor in Education	MINFOPA	3		