



6.00 credits

0 h + 30.0 h

Q1 and Q2

Teacher(s)	Ponthiere Gregory ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The course will be based extensively on the brief presentation and the discussion deepened of individual and collective works of the students, as much that possible in preparation or in extension of the activities of the Chair Hoover in economic and social ethics and occasionally with the involvement of the Hoover Fellowes and the other hosts of the Chair. Several sessions will also be reserved to a setting in explicit relation of the various matters include in the program of final exam. The assessment will be based on the set of the benefits of the students.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>1 Strictly reserved to the students of the certificate in ethics economic and social and only teaching feature to this program, this course aims to provide to the students a place of synthesis where the various components of their formation will be integrated at a time and an opportunity to acquire by the practice, and with the profit of a detailed feedback, the expertise that this formation aims to instill to them.</p>
Evaluation methods	Evaluation will be based on the second essay. Precise information on the size of essay and other requirements will be given during the first lecture. Evaluation criteria are (1) accuracy and rigour; (2) originality; (3) problematization and structure; (4) taking feedback on first essay into account. Those elements will be evaluated both at the level of the essay itself, and during a defence in the classroom.
Teaching methods	<p>Two parts.</p> <p>In part 1, reading of <i>La tyrannie du mérite (The Tyranny of Merit)</i>, while paying attention to the main theses defended by Sandel, to the presence of value judgements in Sandel's arguments, and to the role of those value judgements in those arguments. During part 1, there will be also introductory lectures covering the main contemporary approaches to social justice, and providing some key elements to be able to reexamine Sandel's arguments in the light of those theories.</p> <p>In part 2, students write, in small groups, a reflexive and argumentative essay on one aspect of the relation between social justice and desert/merit. That essay will benefit from a feedback, and then will give rise to the second essay, which will be evaluated, both at the level of the writing of the essay, and during a defence in front of the entire class.</p> <p>ALL PIECES OF INFORMATION RELATIVE TO THE PRACTICAL ORGANIZATION OF THIS COURSE ARE AVAILABLE ON MOODLE (IN PARTICULAR THE MODE OF TEACHING RELATIVE TO THE PREVAILING COLOUR CODE).</p>
Content	In this course, we study each year a different horizontal theme which puts together the various components of a degree in ethics. As such, this course is a place of synthesis and applications for the contents of other courses in economic and social ethics. This year, the theme is "desert and social justice", with a particular attention to the criticisms of meritocracy proposed by Michael Sandel in his recent book <i>La tyrannie du mérite</i> (2021). This course proposes to take Sandel's essay as a starting point to revisit, in the light of contemporary theories of justice, the relation between desert and social justice.
Inline resources	Slides available on Moodle
Bibliography	<p>Arnsperger, C., Van Parijs, P. (2000). <i>Ethique économique et sociale</i>. La Découverte, Paris.</p> <p>Kymlicka, W. (1990). <i>Contemporary Political Philosophy. An Introduction</i>. Clarendon Press, Oxford.</p> <p>Marx, K. (1867). <i>Le capital</i>. 2 volumes, Gallimard, Paris.</p> <p>Miller, D. (1976) <i>Social Justice</i>. Oxford University Press, Oxford.</p> <p>Rawls, J. (1971). <i>A Theory of Justice</i>. Harvard University Press.</p> <p>Sandel, M. (2007). <i>Justice</i>. Flammarion, Paris.</p> <p>Sandel, M. (2021). <i>La tyrannie du mérite</i>. Albin Michel, Paris.</p> <p>Van Parijs, P. (1991). <i>Qu'est-ce qu'une société juste ? Introduction à la pratique de la philosophie politique</i>. Le Seuil, Paris.</p>
Other infos	So much as no post of helper is allocated (is partially this) him, this course of exercises will fully be assured by his/her/its academic holder and the size of the audience will be limited to twenty students.

Faculty or entity in charge	ESPO
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Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Certificat d'université en éthique économique et sociale	ETES9CE	6		
Master [120] in Ethics	ETHI2M	6		
Master [120] in Philosophy	FILO2M	6		