



3.00 credits

45.0 h

Q1

Teacher(s)	Serey Mendoza Osvaldo (coordinator) ;
Language :	Spanish
Place of the course	Louvain-la-Neuve
Prerequisites	To be able to register for this course, the student should have followed the LESPE1330 course (1st part).
Main themes	<p>This learning module is focused on communicative competence. Starting from various types of activities, the communication strategies, and productive, receptive, interactive and mediating skills are developed, taking the B1 level of the Common European Framework of Reference for Languages as a starting point.</p> <p>The themes tackled are: the educational system in certain Spanish-speaking countries, forced migration, illegal migration, the carceral system, inequality, democracy, social mobilization, political negotiation, current events in Spanish-speaking countries in conflict, culture (film, music theatre, etc.).</p> <p>One unit is devoted to the writing of online résumés.</p>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ul style="list-style-type: none"> • express themselves clearly and in a detailed fashion on a broad array of everyday subjects and points of interest; develop one's point of view on a current event and explain the advantages and shortcomings of various scenarios, as well as present and defend one's viewpoints > language skill: lexis • communicate spontaneously and take part in an informal conversation > pragmatic skill: discursive competence and thematic development • write ongoing argumentative texts in various registers (essays, reports), developing one's agreement or disagreement about a particular subject > language skill: syntax, spelling • present research results on a subject dealt with in class.
Evaluation methods	<p>Evaluation is continuous. December</p> <ul style="list-style-type: none"> • Tests, assignments, presentations = 30% of the final score. • Final written exam (last week of class), grammar/vocabulary/reading comprehension and listening comprehension = 40% of the final score. • Individual oral exam, part prepared and part unprepared: 30% of the final score. <p>September</p> <ul style="list-style-type: none"> • Written exam, grammar/vocabulary/reading comprehension and listening comprehension: 60% of the final score. • Individual oral exam, part prepared and part unprepared: 40% of the final score. • Important: in September, the 2 exam parts must be presented. <p>Depending on the health situation, the examinations could be done remotely.</p>
Teaching methods	<p>Grammar is tackled using texts as a starting point (grammar-in-use); interactive classes, role-playing, debates on current events.</p> <p>The acquisition of vocabulary is implemented using the lexical approach.</p>
Content	<p>This learning module aims at developing all the language and communication skills entrenched in a communicative, lexical and grammatical approach.</p> <p>The methodology is very varied and includes carrying out various assignments (written and oral) throughout the course, linked to the themes tackled.</p>
Inline resources	http://pot-pourri.fltr.ucl.ac.be/gra/
Bibliography	<ul style="list-style-type: none"> • Alonso R., Castañeda A., Martínez P., Miquel L., Ortega J., Ruiz J. (2012) "Gramática básica del estudiante de español. Edit. Difusión. • Jacobi, C., Melone E., Menón L., (2016) "Gramática en contexto". Edit. Edelsa

Other infos	Moodle platform: Exercises, announcements, homework descriptions and instructions, planning, etcetera.
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Human and Social Sciences	HUSO1BA	3		
Bachelor in Sociology and Anthropology	SOCA1BA	3		
Bachelor in Political Sciences: General	SPOL1BA	3		