lespa1330
2022

General Spanish for Political and Social Science and Communications

3.00 credits	45.0 h	Q2

Teacher(s)	Serey Mendoza Osvaldo (coordinator) ;
Language :	Spanish
Place of the course	Louvain-la-Neuve
Prerequisites	• To be able to register for this course, the student should have followed **two years** of Spanish classes at secondary school, or stayed in a Spanish-speaking country for a prolonged period of time. • To be able to include Spanish on their programme, the student will have to take a **compulsory placement test** at the beginning of the first semester of BAC 1.
Main themes	This learning module is focused on communicative competence. Starting from various types of activities, the communication strategies, and productive, receptive, interactive and mediating skills are systematically developed, taking the A2 level of the Common European Framework of Reference for Languages as a starting point. The themes tackled are: points of interest, student life, travel, civic participation, current events in the Spanish-speaking world, traditions and customs of certain Spanish-speaking countries, indigenous populations, as well as culture (cinema, music, theatre, literature, TV, etc.).
Learning outcomes	**At the end of this learning unit, the student is able to :** • express themselves using a sufficient amount of vocabulary on a vast array of subjects related to everyday life, such as leisure and points of interest, work, travel and current events > language skill: lexis • communicate with a sufficient amount of self-correction about familiar topics, using good grammatical control, with the general sense remaining clear > language skill: grammar • pronounce clearly and intelligibly, even while retaining a distinguishable foreign accent > language skill: phonology • intervene in a discussion on a familiar subject, using the language functions needed to draw the interlocutor's attention and be able to launch, pursue or conclude a simple face-to-face conversation on familiar or personal subjects > pragmatic skill: discursive competence and turn-taking • narrate or describe with relative ease something simple and linear > pragmatic skill: discursive competence and thematic development • link a series of short, simple and distinct elements into ongoing and coherent discourse > pragmatic skill: discursive competence, coherence and cohesion • express themselves with a degree of ease, narrate understandably, continue speaking efficiently and without help, even with some formulation problems, pauses and hesitations > pragmatic skill: functional competence and oral self-confidence • explain the main elements of an idea or problem, with enough accuracy to be able to express one's opinion > pragmatic skill: functional comptetence and accuracy
Evaluation methods	Evaluation is continuous. June (May) • Tests, assignments, presentations = 30% of the final score. • Final written exam (last week of class), grammar / vocabulary / reading comprehension and listening comprehension = 40% of the final score. • Individual oral exam (S13), part prepared and part unprepared: 30% of the final score. September • Written exam, grammar/vocabulary/reading comprehension and listening comprehension: 60% of the final score. • Individual oral exam, part prepared and part unprepared: 40% of the final score. • Important: in September, the 2 exam parts must be presented. Depending on the health situation, the examinations could be done remotely.
Teaching methods	Grammar is tackled using texts as a starting point (grammar-in-use); interactive classes, role-playing, debates on current events. The acquisition of vocabulary is implemented using the lexical approach.
Content	This learning module aims at developing all the language and communication skills entrenched in a communicative, lexical and grammatical approach. The methodology is very varied and includes carrying out various assignments (written and oral) throughout the course, linked to the themes tackled.

Inline resources	http://pot-pourri.fltr.ucl.ac.be/gra/
Bibliography	• Syllabus du cours. • Martín Peris, E., Martínez Gila, P., & Sans Baulenas, N. (1999), Gente 2. Difusión. • Alonso Araya R., Castañeda Castro, A., Martínez Gila, P, Miquel López, L., Ortega Olivares, J., Ruiz Campillo, J. (2012) Gramática básica del estudiante de español. Edit.Difusión. • Alonso Araya R., Castañeda Castro, A., Martínez Gila, P, Miquel López, L., Ortega Olivares, J., Ruiz Campillo, J. (2014) Gramática básica del estudiante de español. Edit.Difusión.
Other infos	Exercises, announcements, homework descriptions and instructions, planning, etcetera.
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Human and Social Sciences	HUSO1BA	3		🔍
Bachelor in Sociology and Anthropology	SOCA1BA	3		🔍
Bachelor in Political Sciences: General	SPOL1BA	3		🔍