

5.00 credits


30.0 h + 30.0 h

Q2

Teacher(s)	Dehez Bruno ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	- LEPL 1202 (Physics) - LELEC 1370 (Measurements and electrical circuits) <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	- Single-phase and three-phase transformers - General Theory of electromechanical converters - Rotating field machines - Asynchronous machines - Synchronous machines - DC Machines
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>In consideration of the reference table AA of the program " Master's degree civil engineer mechanics ", this course contributes to the development, to the acquisition and to the evaluation of the following experiences of learning:</p> <p><b>Contribution of the course to the program objectives</b>                      Axis 1 (1.1, 1.2, 1.3), Axis 3 (3.3), Axis 5 (5.4)</p> <p><b>Specific learning outcomes of the course</b>                      At the end of the course, students will be able to:</p> <ul style="list-style-type: none"> <li>- Link the fundamental concepts (Faraday's law, energy and magnetic co-energy, ...) to the general equations of an electromechanical converter;</li> <li>- Build the steady state model (equations and equivalent circuit) of a rotating field machine, an asynchronous machine (three or single-phase), a synchronous machine and a DC machine;</li> <li>1 - Build the steady state model (equations and equivalent circuit) of the transformer (single or three phase);</li> <li>- Experimentally determine the parameters of these models</li> <li>- Use these models to predict operating conditions of these devices depending on the supply and the load.</li> </ul> <p>In addition, the student will be able to:</p> <ul style="list-style-type: none"> <li>- Determine and interpret the characteristic quantities of an electromechanical converter or transformer;</li> <li>- Identify the main electromechanical converters structures;</li> <li>- Establish the conditions guaranteeing the energy conversion in an electromechanical converter;</li> <li>- Explain the principle of the universal motor;</li> <li>- Explain the ways to increase the starting torque, to reduce the starting current or to vary the speed of an electromechanical converter;</li> <li>- Explain how to connect and control an alternator on the grid.</li> </ul>

<p>Evaluation methods</p>	<p>Students will be evaluated:</p> <ul style="list-style-type: none"> <li>• Collectively based on the reports of the 2 practical labs performed in groups of 4 to 5 students during the semester;</li> <li>• Individually based on a written exam for the exercise part of the course and an oral exam for the theoretical part.</li> </ul> <p>For the written exam, no documents are allowed except a form of two A4 pages written by the student and containing only formulas, diagrams or graphs.</p> <p>The final mark is the weighted average of the marks obtained for :</p> <ul style="list-style-type: none"> <li>• The reports on the two laboratories, 20%;</li> <li>• The written examination on the exercises, 40%;</li> <li>• The oral examination on the theory, 40%.</li> </ul> <p>The marks for the laboratory reports are only acquired in case of attendance/participation to the laboratories. They are also acquired in the first session and kept in case of a second session.</p>
<p>Teaching methods</p>	<p>Teaching is organized in:</p> <ul style="list-style-type: none"> <li>• 13 lectures;</li> <li>• 7 supervised exercise sessions;</li> <li>• 2 practical lab sessions;</li> <li>• 3 virtual lab sessions.</li> </ul> <p>The practical lab sessions are carried out in groups of 4 or 5 students and lead to the writing of a synthesis report. Virtual lab sessions are carried out autonomously online (via iCampus), but consultancy session are nevertheless organized.</p> <p>The Moodle platform also includes a series of multiple-choice questions allowing the students to evaluate and deepen their understanding of key concepts for the course. It also includes a series of illustrations for better appropriating these concepts.</p> <p>Depending on the health situation, the teaching activities can be organized in face-to-face, remotely, using videoconference, or a mix of both.</p>
<p>Content</p>	<ul style="list-style-type: none"> <li>- Introduction, reminder of the basics of electrical circuits (1h)</li> <li>- The single-phase transformers (4h): structure, fundamental laws, models of the ideal transformer, of the perfect transformer and of the real transformer, on load operation, experimental parameter identification</li> <li>- Three-phase transformers (1 hour): structure, connection modes, single-phase equivalent circuit</li> <li>- The general theory of electromechanical converters (2 hours): classification, structure, basic assumptions, electrical and mechanical equations, magnetic energy and co-energy, electromagnetic torque</li> <li>- Rotating field machines (4h): general design features, equations, supply, equivalent circuit, saturation, synchronous and asynchronous operating modes, main structures of rotating field machines</li> <li>- The three-phase asynchronous machine (5h): specific design features, equations, equivalent circuit, phasor diagram (the circle diagram), torque-speed characteristic, operating point, saturation, iron losses, power and efficiency, practical problems (current-starting torque vs efficiency, speed control), specific applications (phase shifter and induction regulator, electrical axis - Selsyn, synchronoscope, Leblanc damper)</li> <li>- The single-phase induction motor (1 hour): structure, principle and equations</li> <li>- The synchronous machine (4h): specific design features, equations, equivalent circuits, phasor diagram, operating point (stability), active and reactive power control, connection and control of an alternator on the grid</li> <li>- The DC machine (2h): specific design features, structure, equations, operating and excitation modes, starting, universal motor</li> <li>- Introduction, reminder of the basics of electrical circuits (1h)</li> <li>- The single-phase transformers (4h): structure, fundamental laws, models of the ideal transformer, of the perfect transformer and of the real transformer, on load operation, experimental parameter identification</li> <li>- Three-phase transformers (1 hour): structure, connection modes, single-phase equivalent circuit</li> <li>- The general theory of electromechanical converters (2 hours): classification, structure, basic assumptions, electrical and mechanical equations, magnetic energy and co-energy, electromagnetic torque</li> <li>- Rotating field machines (4h): general design features, equations, supply, equivalent circuit, saturation, synchronous and asynchronous operating modes, main structures of rotating field machines</li> <li>- The three-phase asynchronous machine (5h): specific design features, equations, equivalent circuit, phasor diagram (the circle diagram), torque-speed characteristic, operating point, saturation, iron losses, power and efficiency, practical problems (current-starting torque vs efficiency, speed control), specific applications (phase shifter and induction regulator, electrical axis - Selsyn, synchronoscope, Leblanc damper)</li> <li>- The single-phase induction motor (1 hour): structure, principle and equations</li> <li>- The synchronous machine (4h): specific design features, equations, equivalent circuits, phasor diagram, operating point (stability), active and reactive power control, connection and control of an alternator on the grid</li> <li>- The DC machine (2h): specific design features, structure, equations, operating and excitation modes, starting, universal motor</li> </ul>
<p>Inline resources</p>	<p>Moodle  <a href="https://moodle.uclouvain.be/course/view.php?id=1893">https://moodle.uclouvain.be/course/view.php?id=1893</a></p>

Bibliography	<ul style="list-style-type: none"><li>- Transparents du cours</li><li>- Enoncés et solutionnaires d'exercices</li><li>- Notices de laboratoires et laboratoires virtuels</li><li>- Illustrations et compléments au cours</li><li>- QCM</li><li>- Livre de référence : B. Dehez, D. Grenier, F. Labrique, E. Matagne, Electromécanique. Principes physiques, Principaux Convertisseurs, Principales applications, Presses universitaires de Louvain, 1er éd., 372p.</li></ul>
Faculty or entity in charge	ELEC

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Specialization track in Electricity	<a href="#">FILELEC</a>	5		
Minor in Electricity	<a href="#">LMINOELEC</a>	5		