

2.00 credits

30.0 h

Q1

Teacher(s)	Vercruysse Benoît ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	Methodological principles of traditional team sports will be applied to other team activities, less institutionalized but including cooperation and competition.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>1 At the end of the course the successful student will have mastered this optional physical activities.</p>
Evaluation methods	<p>The assessment ensures that the student can only succeed if he or she masters the "essential" learning outcomes targeted by the EU.</p> <p>For each test, the teacher communicates and evaluates the mastery of the "essential" individual and collective learning outcomes and the "specific" learning outcomes. Only students who have mastered the "essential" learning outcomes in each of the sports disciplines practised will validate the teaching unit and will receive a mark of 10/20. A higher mark will correspond to the mastery of the "improvement" learning outcomes.</p>
Teaching methods	<p>Theoretical lectures in the auditorium.</p> <p>Practical sessions in the classroom (teacher-led, peer learning, micro-teaching)</p>
Content	<p>Description: Based on the didactic principles specific to cutting sports EDPH addressed Tray 13, the course tends to translate these concepts to games and sports disciplines less institutionalized collective. It also aims to stimulate reflection on the tools to diversify the content so that the methods in the teaching of these disciplines collective (types of targets, playing surfaces, equipment, modes of travel, modes and time intervention the possessor of the ball). Methods: # lectures in auditoriums, # Preparation in subgroups of 2 modules of 2 hours specific to any one of these lesser-known games, # presentation of these modules in sports halls to all students of the option.</p>
Other infos	<p>Pre-requisite : Courses of the bachelor program Evaluation : Continuous, written works Supervision : Titular, assistant and technical adviser</p> <p>Active physical presence in the course is compulsory. The percentage and quality of attendance will be collected by the teachers. Physically active attendance means full and effective participation in order to exercise the skills conveyed in the course. In accordance with article 72 of the General Regulations for Studies and Examinations, the course instructors may propose to the jury that it oppose the registration of a student who has not physically participated in at least 80% of the courses during the January/June or September session.</p> <p>The second session tests are identical to the first session tests. The student must take all the tests that assess the learning outcomes that have not been achieved.</p> <p>The student will ask the teacher in charge and the teachers responsible for the second session to set up the necessary conditions for the second session evaluation situations. (e.g. sufficient number of players for the assessment situation)</p> <p>If not, the teacher may refuse access to the second session assessment.</p>
Faculty or entity in charge	FSM

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Motor Skills: Physical Education	EDPH2M	2		