UCLouvain

## ledph1025

2022

## Gymnastics and acrobatic sports 2

2.00 credits	0 h + 30.0 h	Q1 and Q2

Teacher(s)	De Jaeger Dominique ;			
Language :	French > English-friendly			
Place of the course	Louvain-la-Neuve			
Prerequisites	The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.			
Main themes	Major topics presented in this teaching unit include: 1. Physical preparation: strength and flexibility in order to allow correct learning and realisation of gymnastic and acrobatic skills. 2. Technical preparation: - learning fundamental gymnastic and acrobatic skills - preparation for further learning of more complex skills.			
Learning outcomes	At the end of this learning unit, the student is able to :			
g	The students will be able to perform fundamental gymnastic and acrobatic movements. They will develop their spatial orientation, motor coordination, physical strength and flexibility.			
Evaluation methods	Students will be assessed at different times of the year. The final score will be the weighted mean of all the tests, provided that the student has completed all the tests. The applied weighting is explained in a document available on the Moodle page of the course.  In the second session, students may choose not to present the tests for which they have obtained a score at least equal to 60%. For these tests, the score previously obtained during the year can be kept.			
Teaching methods	Physical and technical preparation are progressively combined to help students learn specific motor skills. These motor skills are first performed alone and later integrated in motor sequences.  Special attention is paid to the quality of performance: right positioning, technically correct motion.  Various teaching techniques and learning situations are implemented, allowing an individual and safe progression.			
Content	Specific physical preparation: development of flexibility and strength Technical preparation:  • Basic postures: tuck, pike, layout and curvilinear positions • Specific technical learning: acrobatic motor skills are performed either alone or in motor sequences on the floor (men and women), on uneven bars (women), high bar and parallel bars (men).			
Inline resources	https://moodle.uclouvain.be/course/view.php?id=1564			
Other infos	Pre-requisite Evaluation Support Supervision Others			
Faculty or entity in charge	FSM			

Programmes containing this learning unit (UE)						
Program title	Acronym	Credits	Prerequisite	Learning outcomes		
Bachelor in Motor skills : General	EDPH1BA	2	LEDPH1006 AND LIEPR1002	0		