



Teacher(s)	Callorda Fossati Ela (compensates Degavre Florence) ;Degavre Florence ;Jégou Olivier (compensates Degavre Florence) ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	<p>The evaluation of the course is based on the applied research work. The work will mobilize the reading grids seen in class in order to analyze a case of social innovation, anchored in a social economy organization in Belgium. The work must follow the logic of a precise grid that will be made available to you (on Moodle). This grid is a set of questions that will help you structure your research. The work is divided into two parts.</p> <p>Group work (60%)</p> <p>Your group of three people will select a case of social innovation from a list that will be provided to you in class. You will interrogate the emergence of social innovation, its modes of experimentation, its dissemination, the relationships with public actors and lucrative private actors, including at the level of financing, as well as the tensions and contradictions involved, and by linking the analysis to the ongoing transformation of the social state and to the issues of the social and ecological transition</p> <p># An intermediate presentation (session 5).</p> <p># A final presentation (session 10).</p> <p># A written report [25,000 signs including spaces].</p> <p>Individual component (40%)</p> <p>The final part of the assignment is individual and will require each student to further analyze the issue. Each student will do a scholarly discussion on how to increase the transformative capacity of the social innovation studied and the impact of the Covid crisis on social innovation</p> <p># An individual report [7000 signs including spaces].</p> <p>The work, incorporating both group and individual reports, is due in Times New Roman 12 pt, 1.5 line spacing on January 9, 2023. The name under which the work is registered will include: NAME1_NAME2_NAME3_ORGANI</p>
Teaching methods	The course consists of lectures and discussion sessions of required readings. Some sessions are dedicated to presenting the progress of student work. Unless otherwise indicated, courses will be given in person.
Content	<p>The course aims to provide students with an analytical framework for understanding the different types of public policies on which SSE innovations depend and the ways in which they are integrated. It will also shed light on the relationship between these initiatives and public and private profit-making actors. Part of the course is devoted to studying the role of social innovations in sustainable transitions.</p> <p>In order to meet these objectives and to anchor the course in the students' professional or social experience (present or future), students are invited to reflect on an innovation directly related to an issue of the contemporary ecological and social transition and to apply the elements of a theoretical grid that will be progressively constructed. The teaching therefore consists in helping students acquire the theoretical elements necessary to understand and implement a social innovation process.</p>
Inline resources	Course material and information on the moodle website and/or in the course contract.
Bibliography	<p>Il n'y a pas de véritable ouvrage de référence pour ce cours vu que chaque séance s'accompagne de lectures obligatoires rendues disponibles via moodle. Les titres ci-dessous sont néanmoins conseillés en priorité pour approfondir le cours. Ils sont également disponibles sur la plateforme de cours.</p> <ul style="list-style-type: none"> • F. Moulaert, D. MacCallum, A. Mehmood et A. Hamdouch (dir.), <i>The International Handbook on Social Innovation. Collective Action, Social Learning and Transdisciplinary Research</i>, Cheltenham, Edward Elgar, 2013. • Maïté Juan, Jean-Louis Laville, Joan Subirats (éd.), <i>Du social business à l'économie solidaire. Critique de l'innovation sociale</i>. Toulouse, Érès, « Sociologie économique », 2020, p. 311-322. DOI : 10.3917/eres.lavil.2020.01.0311. URL : https://www.cairn.info/du-social-business-a-l-economie-solidaire--9782749266336-page-311.htm • Juan-Luis Klein, Jacques L. Boucher, Annie Camus, Christine Champagne, Yanick Noiseux (2019), <i>Trajectoires d'innovation: Des émergences à la reconnaissance</i>, PUQ.

Faculty or entity in charge	OPES
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Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Advanced Master in Social Economy	ECSO2MC	5		
Master [60] in Economics : General	ECON2M1	5		
Master [120] in Economics: General	ECON2M	5		