












5.00 credits

30.0 h

Q1

Teacher(s)	Mazzocchetti Jacinthe ;Piccoli Emmanuelle ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The course will present the contributions of decolonial feminisms and ecofeminisms to the critique of gender relations, productivism and colonialism. It will be based on texts, case studies and guest interventions. The course will allow students to understand the two currents and to take into account the analyzes of these currents in their (future) practices in the worlds of development or social action.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ol style="list-style-type: none"> 1. Characterize decolonial feminisms and ecofeminisms 2. Critically analyze the main currents resulting from decolonial feminisms and ecofeminisms and their contributions to the critique of gender relations, productivism and colonialism 3. Debate scientific and critical texts related to decolonial feminisms and ecofeminisms 4. Present the issues relating to decolonial feminisms and ecofeminisms in video
Evaluation methods	The evaluation in first session will be divided between: participation during the year; reading notes relating to the texts; presentations of critical readings to the audience; a critical synthesis of the course presented in creative form. In the event of a second session, the teacher will decide on an appropriate examination procedure. All the details are specified on the course Moodle page.
Teaching methods	<p>The course will combine presentations of a general nature at the expense of the course holders; case studies, based on field research carried out by teachers or external guests and discussion sessions where students, in turn, will debate key ideas developed in the required readings.</p> <p>The course will contain lectures at the expense of the teachers ; case studies, based on field research carried out by teachers or guests ; and debate sessions where students will present key ideas developed in texts.</p>
Content	After a general introduction to gender studies and power relations, the course will be divided into two parts: (1) presentation, critical debate, guest speakers and case studies relating to decolonial feminisms; (2) presentation, critical debate, guest interventions and case studies relating to ecofeminisms. A general conclusion will highlight the links between the two approaches and their importance especially related to development and social action.
Inline resources	<p>The course will take support in the Moodle platform:</p> <ul style="list-style-type: none"> • Slideshows of the teachers concerning the different sessions of the course, • A portfolio of compulsory readings dealing with the different topics covered in the course, available for each module discussed. • Further reading to deepen the issues addressed.
Bibliography	Voir la page Moodle du cours.
Other infos	The course is open to all students of the Master Development, Environment and Societies; Master in Gender; Master in Anthropology
Faculty or entity in charge	PSAD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Anthropology	ANTR2M	5		
Master [120] in Communication	CORP2M	5		
Master [120] in Sociology	SOC2M	5		
Master [120] in History	HIST2M	5		
Master [60] in History	HIST2M1	5		
Advanced Master in Gender Studies	GENR2MC	5		
Master [120] in Psychology	PSY2M	5		
Master [120] in Population and Development Studies	SPED2M	5		
Master [120] in Ethics	ETHI2M	5		
Master [120] in Philosophy	FILO2M	5		
Master [120] in Journalism	EJL2M	5		
Master [60] in Sociology and Anthropology	SOCA2M1	5		