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| Teacher(s) | Schamps Geneviève ;Willems Geoffrey ; |
| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Main themes | <p>The in-depth, bilingual study of human and family law will be structured into three sub-themes.</p> <p>The legal status of the person: status of the embryo, assisted procreation, sexual identity, protection of vulnerable persons, end of life.</p> <p>The legal regulation of couple relationships: specificity of marriage, recognition of homosexual couples, protection of de facto couples, patrimonial and alimentary solidarity within the couple, (coherent?) articulation of the different legal statuses of the couple, etc.</p> <p>The legal regulation of parental relationships: "anonymous" or "discreet" childbirth, co-maternity, surrogate motherhood, status of step-parent, status of foster parent, homoparent and homoparental status, egalitarian accommodation, equality of inheritance, etc.</p> <p>All these topics are expressly addressed from the perspective not only of Belgian law, but also, to a large extent, from the perspective of comparative and international family law.</p> |
| Learning outcomes | <p>At the end of this learning unit, the student is able to :</p> <p>The specific objective of the course is the theoretical and critical study of the legal rules applicable in different areas of personal and family property law. It returns to certain themes seen within the framework of the courses in personal and family law (Bac 3) and family property law (Master 1) by deepening them from the privileged angle of comparative and international law.</p> <p>This course is part of a coherent option of three courses. The holders of the option courses form a teaching team: they consult each other on the contents and methods of each course to ensure complementarity.</p> <p>The course is based on participatory teaching methods (project-based or problem-based learning, commentary on jurisprudence or doctrines, debates with guests, field studies) allowing the student to develop a critical, prospective and inventive outlook independently. The student is encouraged to participate in the course and to be involved in learning, which has both an individual and a collective dimension. In this perspective, the teachers of the different options consult within the Faculty about the pedagogical devices implemented.</p> <p>The contribution of this EU to the development and mastery of the competences and achievements of the program(s) is accessible at the end of this sheet, in the section "Programs/training courses offering this teaching unit (EU)".</p> |
| Evaluation methods | Students will be evaluated by means of a written, closed book, in-session examination. |
| Teaching methods | <p>The course truly highlights comparative and international family law.</p> <p>It combines lectures presenting the basic principles and interactive exchanges between teachers and students. In order for these exchanges to be of high quality, students will sometimes be invited to view a video, read a legal text or answer a short online questionnaire prior to the course.</p> <p>The course welcomes a number of international guests who come sometimes to explain the principles of human and family law as it is conceived and practiced in their country and sometimes to share their specific expertise in comparative or international family law. To date, we have welcomed professors from Canada, France, Great Britain and Italy.</p> |
| Content | <p>The in-depth, bilingual study of human and family law will be structured into three sub-themes.</p> <ul style="list-style-type: none"> • The legal status of the person: status of the embryo, assisted procreation, sexual identity, protection of vulnerable persons, end of life. • The legal regulation of couple relationships: specificity of marriage, recognition of homosexual couples, protection of de facto couples, patrimonial and alimentary solidarity within the couple, (coherent?) articulation of the different legal statuses of the couple, etc. • The legal regulation of parental relationships: "anonymous" or "discreet" childbirth, co-maternity, surrogate motherhood, status of step-parent, status of foster parent, homoparent and homoparental status, egalitarian accommodation, equality of inheritance, etc. <p>All these topics are expressly addressed from the perspective not only of Belgian law, but also, to a large extent, from the perspective of comparative law and international family law.</p> |

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| Inline resources | For each topic seen in the course, teachers provide students via Moodle with either lecture notes or a doctrinal reference contribution. Powerpoint presentations are also prepared and made available to students. |
| Bibliography | V. le site Moodle du cours. |
| Other infos | The course is given in French and English. |
| Faculty or entity in charge | BUDR |

| Programmes containing this learning unit (UE) | | | | |
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| Program title | Acronym | Credits | Prerequisite | Learning outcomes |
| Master [120] in Law | DROI2M | 5 | |  |
| Master [120] in Law (shift schedule) | DRHD2M | 5 | |  |
| Master [120] in Family and Sexuality Studies | SEX2M | 5 | |  |