








5.00 credits

30.0 h

Q2

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| Teacher(s) | Debruyne Emmanuel (coordinator) ;Lecuppre Gilles ;Mostaccio Silvia ; |
| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Main themes | The period covered by this course goes from the fall of the Byzantine Empire to the contemporary period. There is a primary, but not exclusive focus on European and North American history. Students will be given the keys to an understanding of historical development on a global level, highlighting different phases of globalisation and the resulting identities created. |
| Learning outcomes | <p>At the end of this learning unit, the student is able to :</p> <ol style="list-style-type: none"> 1. have acquired a global overview of the major historical dynamics that have shaped modern societies. 2. be familiar with the key events from this period of history (such as the fall of the Byzantine Empire, Lutheran reforms, the Treaty of Westphalia, the Galilean Revolution, the French and American Revolutions, the Russian Revolution) and be able to place them on a time line. 3. be able to show the relationships of historical dependency between the processes of social structuring which are studied as specialist subjects within the degree course (Politics, Economics, Social Studies, Communication). |
| Evaluation methods | The evaluation will be a written examination based on a MCQ. The mode of evaluation will be the same for the different sessions. |
| Teaching methods | The course is build on lectures, supported by a PowerPoint. |
| Content | The course will offer students the opportunity to situate in time and to connect with each others the major events and phenomena of political, religious, social and cultural life from the 16th century to the present day, so as to constitute a body of knowledge on which the courses relating to institutions, inter-state relations, etc. can be based. The aim will be to address issues such as the first globalisation of trade in modern times, then the dynamics of globalisation in the moderne and contemporary period, or the progressive construction of strong political and religious powers (the modern state), or to follow the long history of the cultural and political revolutions that shaped European and American societies between the 18th and 19th centuries. |
| Inline resources | The powerpoint projections of the course sessions, as well as all the documents analysed, but also methodological advice, will be available via the Moodle platform on the course website. |
| Faculty or entity in charge | ESPO |

| Programmes containing this learning unit (UE) | | | | |
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| Program title | Acronym | Credits | Prerequisite | Learning outcomes |
| Minor in Human and Social Sciences | MINHUSO | 5 | |  |
| Bachelor in Philosophy, Politics and Economics | PPE1BA | 5 | |  |
| Minor in Culture and Creation | MINCUCREA | 5 | |  |
| Bachelor in Sociology and Anthropology | SOCA1BA | 5 | |  |
| Bachelor in Information and Communication | COMU1BA | 5 | |  |
| Approfondissement 'Principes de maîtrise de l'actualité' | APPMONDE | 5 | |  |
| Bachelor in Political Sciences: General | SPOL1BA | 5 | |  |