


3.00 credits

15.0 h

Q2

Teacher(s)	Fastrez Pierre ;Tilleul Camille ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	<p>The student is evaluated on the basis of his or her (individual or group) research work:</p> <ul style="list-style-type: none"> • development of the research protocol over the course of the semester, as presented in class and detailed in intermediate documents (50% of the final grade); • finalized research protocol, as presented in a written paper at the end of the seminar (50% of the final grade).
Teaching methods	<ul style="list-style-type: none"> • Directed research work: implementation by students (individually or in groups) of a research protocol on a theme related to the seminar. Assessment of the protocol, and of the coherence between its hypotheses, its methodological approach and its conclusions. • Presentation and discussion in class of the students' work, in several stages (at least: initial research questions, progress report at mid-term, final presentation at the end of the term). <p>In the event that health measures related to covid-19 do not allow the seminar to be held in person, the seminar will be held remotely, using Microsoft Teams. Interactions via Teams will then include</p> <ul style="list-style-type: none"> • presentation sessions (initial presentation, progress report, final presentation), which will require the participating students to prepare a presentation material to be distributed. • monitoring sessions between each student or group and the seminar teachers
Content	<p>The seminar is centered on the completion by the student of a personal research assignment, presented and discussed during the seminar, on the design of data collection and analysis protocols regarding the relations between the media technologies and the practices, competences or knowledge developed by their users, envisaged</p> <ul style="list-style-type: none"> • either in terms of media literacy developed by the user; • or in terms of the educational effects of media; • or in terms of cognitive consequences of the use of the technology. <p>The seminar focuses on the acquisition of methodological skills in the field of media technology research. Accordingly, it will focus on themes and fields that vary from year to year depending on changing trends in the relevant research area and the students' dissertation projects.</p>
Inline resources	<p>Moodle website:</p> <ul style="list-style-type: none"> • seminar description • announcements about the seminar • instructions and space for submission of presentation materials, intermediate documents and final work <p>If health measures related to covid19 prevent face-to-face class sessions, Microsoft Teams can be used to provide distance learning.</p>
Other infos	The seminar constitutes for the student one of the places of integration of the various teachings in the field of mediated communication of knowledge.
Faculty or entity in charge	COMU

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Information and Communication Science and Technology	STIC2M	3		
Master [60] in Information and Communication	COMU2M1	3		