


Teacher(s)	Hao Xiaoxia (coordinator) ;
Language :	Chinese > English-friendly
Place of the course	Louvain-la-Neuve
Prerequisites	<b>LCHIN1500</b> or diploma/training recognized as equivalent.
Main themes	<p>The course covers various topics such as: reading Chinese legends, knowledge of Chinese culture and traditions, discovering historical sites and monuments, interviews, etc.</p> <p>Course activities cover the following:</p> <ul style="list-style-type: none"> <li>• Translation of sentences using correct grammar</li> <li>• Active use of vocabulary (questions and answers)</li> <li>• Group discussion of everyday topics</li> <li>• Reading authentic texts</li> <li>• Reading aloud texts studied in class</li> <li>• Extension of vocabulary of synonyms and antonyms</li> <li>• Comprehension of a video conversation between Chinese people</li> <li>• Creating short talks</li> <li>• Learning Chinese games and songs</li> <li>• Video-conference with Chinese people (if possible)</li> </ul>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b> By the end of the course, the student should have acquired:</p> <ul style="list-style-type: none"> <li>• An active knowledge of +/- 1 200 ideograms plus a passive knowledge of several hundred others</li> <li>• The essential modern grammar structures</li> <li>• A very extensive vocabulary and basic writing skills</li> <li>• The ability to understand native-speaker conversations even when accents differ slightly from Mandarin</li> <li>• The ability to understand the gist of video clips presenting the daily life of Chinese people</li> <li>• The ability to write about given subjects</li> <li>• The ability to read texts on a wide variety of topics</li> <li>• The ability to discuss various topics with Chinese people and speak fairly fluently</li> <li>• The ability to translate sentences with typical Chinese grammar structures and vocabulary</li> </ul>
Evaluation methods	<p>1. Q1 test (1 partial written exam + 3 oral production tasks during Q1) represents <b>8 points</b> of the final mark. 2. Final exam:</p> <ul style="list-style-type: none"> <li><b>6 points</b> (oral) - oral presentation in class on one of the given topics, 10-15 minutes.</li> <li><b>6 points</b> (written) - two hours</li> </ul> <p>3. Learners have to obtain <b>10/20</b> to be admitted to the Intermediate level II.</p>
Teaching methods	<p>The approach is varied: unseen texts, listening exercises, visual aids, recordings, videos etc. Each lesson will have a theme, sometimes a very broad one, of Chinese culture, traditions, history, language, legends etc, and very specific points of grammar (time-measure complements, directional complements, correlative adverbs, passive particles, relative clauses, etc.)</p> <p>Each 4-hour lesson is made up as follows:</p> <ul style="list-style-type: none"> <li>• 50% oral,</li> <li>• 50% written work.</li> <li>• Active learning and memorization of Chinese characters has to be done at home.</li> </ul>
Content	<p>The course aims to enable students to speak the Chinese language fluently and understand it well. It enables them to read texts on various subjects with the aid of a dictionary, and to write texts themselves.</p> <p>In addition, the most important aspects of grammar and the grammatical and lexical particularities of Chinese are studied, enabling students to continue their study of the language autonomously after the course.</p>
Inline resources	<ol style="list-style-type: none"> <li>1. <a href="#">#####Chinese Proficiency Grading Standards for International Chinese Language Education: Chinese Version##PDF#</a></li> <li>2. <a href="#">Little Fox Chinese - Stories &amp; Songs for Learners - Level 3#Vidéo Gratuit#</a></li> <li>3. <a href="#">Mandarin Chinese Listening Test   Beginner HSK 1-3 (Vidéo Gratuit)</a></li> </ol>

<p>Bibliography</p>	<p>Deux syllabus accompagnent le cours:</p> <ol style="list-style-type: none"> <li>1. Un syllabus d'écriture, reprenant les caractères du cours</li> <li>2. Un syllabus de cours, comprenant                     <ul style="list-style-type: none"> <li><i>Le vocabulaire et les caractères</i></li> <li><i>Les textes étudiés</i></li> <li><i>Fiches culturelles</i></li> </ul> </li> </ol> <p>Des exercices de vocabulaire, de grammaire, les devoirs hebdomadaires ainsi que les fichiers audio de révision sont disponibles sur <a href="#">Moodle</a>.</p> <p>Des lectures de journaux complémentaires pour les étudiants qui en font la demande.</p>
<p>Other infos</p>	<ul style="list-style-type: none"> <li>• The teacher can be consulted during her office hours during the whole academic year.</li> <li>• Non-UCL students who take the end-of-year exam may ask for an ILV certificate.</li> <li>• <b>HSK Level 4</b> of the "Chinese Proficiency Grading Standards for International Chinese Language Education" implemented on July 1st, 2021 .</li> </ul>
<p>Faculty or entity in charge</p>	<p>ILV</p>

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Ancient Languages and Literatures: Oriental Studies	HORI2M	5		
Master [60] in Ancient Languages and Literatures : Oriental Studies	HORI2M1	5		