


9.00 credits

120.0 h

Q1 and Q2

Teacher(s)	Hao Xiaoxia (coordinator) ;
Language :	Chinese > English-friendly
Place of the course	Louvain-la-Neuve
Prerequisites	LCHIN1300 or diploma/training recognized as equivalent.
Main themes	The course covers every day and familiar topics such as: moving house, asking the way, going to the doctor's, talking about holidays. Course activities cover the following: <ul style="list-style-type: none"> • Construction of grammatically correct sentences (orally and in writing) • Exercises on new vocabulary in class • Comprehension of a video conversation between Chinese people • Group discussion on everyday topics • Reading long texts on everyday topics • Reading aloud short texts • Development of vocabulary of synonyms and antonyms • Talking and writing about an event in the past • Creating short talks
Learning outcomes	At the end of this learning unit, the student is able to : By the end of the course, the student should have acquired: <ul style="list-style-type: none"> • A knowledge of +/- 900 ideograms plus a passive knowledge of others • Essential and complex grammar structures • An extensive vocabulary • The ability to understand conversations and texts on current topics • The ability to write small texts • The ability to translate sentences with precise grammatical points • A greater ability to talk about their studies and everyday life
Evaluation methods	1. Q1 test (1 partial written exam + 3 oral production tasks during Q1) represents 8 points of the final mark. 2. Final exam: 6 points (oral) - oral presentation in class on one of the given topics, 5-8 minutes. 6 points (written) - two hours 3. Learners have to obtain 10/20 to be admitted to the Intermediate level I
Teaching methods	Audiovisual method Each lesson comprises a mini-scenario presenting the theme of the lesson and the grammar. The lessons also include listening comprehensions of increasing speed. The grammar point covered are complex and essential for understanding more challenging texts and conversations. Each 4-hour lesson is made up as follows: <ul style="list-style-type: none"> • 50% oral, • 50% written work. • Active learning and memorization of Chinese characters has to be done at home.
Content	This course aims to continue the development of vocabulary and the knowledge of essential and some complex grammatical structures. Learning these grammar points enables the student to tackle more challenging reading, to understand the language better and to speak with greater ease about studies and daily life.
Inline resources	1. #####Chinese Proficiency Grading Standards for International Chinese Language Education: Chinese Version##PDF# 2. Little Fox Chinese - Stories & Songs for Learners Early Learning 2#Vidéo Gratuit# 3. Mandarin Chinese Listening Test Beginner HSK 1-3 (Vidéo Gratuit)

Bibliography	<p>Deux syllabus accompagnent le cours:</p> <ol style="list-style-type: none"> 1. Un syllabus d'écriture, reprenant les caractères du cours 2. Un syllabus de cours, comprenant <ul style="list-style-type: none"> <i>Le vocabulaire et les caractères</i> <i>Les textes étudiés</i> <i>Fiches culturelles</i> <p>Des exercices de vocabulaire, de grammaire, les devoirs hebdomadaires ainsi que les fichiers audio de révision sont disponibles sur Moodle.</p>
Other infos	<ul style="list-style-type: none"> • The teacher can be consulted during her office hours during the whole academic year. • Non-UCL students who take the end-of-year exam may ask for an ILV certificate. • HSK Level 3 of the "Chinese Proficiency Grading Standards for International Chinese Language Education" implemented on July 1st, 2021 .
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Ancient Languages and Literatures: Oriental Studies	HORI2M	5		
Master [60] in Ancient Languages and Literatures : Oriental Studies	HORI2M1	5		