






9.00 credits

120.0 h

Q1 and Q2

Teacher(s)	Hao Xiaoxia (coordinator) ;
Language :	French > English-friendly
Place of the course	Louvain-la-Neuve
Prerequisites	<b>LCHIN1100</b> or diploma/training recognized as equivalent. <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	The course covers every day and familiar topics such as: speaking about public transport, comparing distances, two objects or two people, eating out in restaurants, travel, going to the market, colours.. Course activities cover the following: <ul style="list-style-type: none"> <li>• More challenging pronunciation with correct tones</li> <li>• Construction of sentences (orally and in writing)</li> <li>• Basic vocabulary exercises</li> <li>• Reading learnt texts aloud</li> <li>• Reading short unseen texts</li> <li>• Question/answer exercises</li> <li>• Writing simple texts</li> <li>• Learning a new series of classifiers</li> <li>• Dictation</li> </ul>
Learning outcomes	<b>At the end of this learning unit, the student is able to :</b> By the end of the course, the student should have acquired: <ul style="list-style-type: none"> <li>• Rapid identification of tones, reproduction of sounds which are difficult to pronounce</li> <li>• More fluent writing of ideograms</li> <li>• Basic grammar structures and a more developed basic vocabulary</li> <li>• Easier comprehension of messages relating to simple and familiar situations</li> <li>• (+/-) 30 Onew ideograms</li> <li>• The ability to create simple sentences</li> <li>• The ability to compare and to talk about a day's events</li> <li>• The ability to read simple texts using the vocabulary learnt</li> <li>• The ability to use a Chinese dictionary</li> </ul>
Evaluation methods	1. Q1 test (1 partial written exam + 3 oral production tasks during Q1) represents <b>8 points</b> of the final mark. 2. Final exam: <b>6 points</b> (oral) - oral presentation in class on one of the given topics, 1-3 minutes. <b>6 points</b> (written) - two hours 3. Learners have to obtain <b>10/20</b> to be admitted to the elementary level II
Teaching methods	<b>Audiovisual method</b> Each lesson comprises a mini-scenario presenting the theme of the lesson Each lesson also develops one or more grammar points, the various grammatical objects, complex concepts of tense, classifiers, comparison etc Each 4-hour lesson is made up as follows: 50% oral, 50% written work. In additional, there is homework.
Content	This course aims to develop vocabulary and to increase knowledge of grammar. This will enable students to talk with some confidence about everyday activities, to read and write more easily and to make themselves understood in specific situations. The students also learn to use a Chinese dictionary.
Inline resources	1. <a href="#">#####Chinese Proficiency Grading Standards for International Chinese Language Education: Chinese Version##PDF#</a> 2. <a href="#">Little Fox Chinese - Stories &amp; Songs for Learners - Early Learning 1#Vidéo Gratuit#</a> 3. <a href="#">Mandarin Chinese Listening Test   Beginner HSK 1-3 (Vidéo Gratuit)</a>

Bibliography	<p>Deux syllabus accompagnent le cours:</p> <ol style="list-style-type: none"> <li>1. Un syllabus d'écriture, reprenant les caractères du cours</li> <li>2. Un syllabus de cours, comprenant             <ul style="list-style-type: none"> <li><i>Le vocabulaire et les caractères</i></li> <li><i>Les textes étudiés</i></li> <li><i>Fiches culturelles</i></li> </ul> </li> </ol> <p>Des exercices de vocabulaire, de grammaire, les devoirs hebdomadaires ainsi que les fichiers audio de révision sont disponibles sur <a href="#">Moodle</a>.</p>
Other infos	<ul style="list-style-type: none"> <li>• The teacher can be consulted during her office hours during the whole academic year.</li> <li>• Non-UCL students who take the end-of-year exam may ask for an ILV certificate.</li> <li>• <b>HSK Level 2</b> of the "Chinese Proficiency Grading Standards for International Chinese Language Education" implemented on July 1st, 2021 .</li> </ul>
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Ancient Languages and Literatures: Oriental Studies	<a href="#">HORI2M</a>	5		
Master [60] in Ancient Languages and Literatures : Oriental Studies	<a href="#">HORI2M1</a>	5		
Minor in Chinese studies	<a href="#">MINCHIN</a>	10		
Bachelor in Ancient Languages and Literatures: Oriental Studies	<a href="#">HORI1BA</a>	10	<a href="#">LCHIN1100</a>	
Bachelor in Information and Communication	<a href="#">COMU1BA</a>	3		
Minor in Antiquity: Egypt, Eastern World, Greece, Rome	<a href="#">MINANTI</a>	10	<a href="#">LCHIN1100</a>	