




10.00 credits

15.0 h

Q1 and Q2

Teacher(s)	Gobert Patrice ;Meurens Pierre ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	None
Main themes	<p><b>The main themes as a process</b></p> <p>The aim of this learning activity is to make the internship experience a learning moment in the university curriculum and an opportunity to reflect on the role of the future professional.</p> <p><b>Themes</b> : Role and positioning of the trainee, teamwork, personal development, professional project, influence and interpersonal relations, ethical issues of practice.</p>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <ol style="list-style-type: none"> <li>1. Acting as a socially responsible actor: developing intellectual independence, making ethical decisions.</li> <li>2. Working in a team, understanding and positioning your personal role.</li> <li>3. Developing oneself: managing one's work autonomously, knowing oneself better.</li> </ol> <p><b>At the end of this teaching unit, the student will be able to:</b></p> <p>LCEMS2915 Identify his/her specific motives, drives, values and aspirations.</p> <ul style="list-style-type: none"> <li>• Get specific information about work contexts, professional sectors and organisational functions.</li> <li>• Consider a first professional project.</li> <li>• Start to build his/her professional network.</li> <li>• Identify the gaps between the acquired competences in the internship and the expected competences of the LSM Competency framework.</li> </ul>
Evaluation methods	<ul style="list-style-type: none"> <li>• During the whole academic year Formative assessment (by peers), based on students' productions.</li> <li>• Final certificate assessment (peer assessment), based on student production.</li> <li>• Feedback provided by the internship supervisor.</li> <li>• The internship is an integral part of the LCEMS2915 Internship and Career Development.</li> <li>• Failure to meet the course requirements means meeting them in a later session.</li> <li>• The grade for the LCEMS2915 course can therefore only be validated if all course and internship requirements, as assessed, have been met.</li> </ul>
Teaching methods	<ul style="list-style-type: none"> <li>• Internship.</li> <li>• Online information session, downloadable by students.</li> <li>• Personal initiatives to search for information.</li> <li>• Personal learning feedback.</li> </ul>
Content	<ul style="list-style-type: none"> <li>• Personal resources: work experience, internships, specific skills and competences, networking, ...</li> <li>• The process of connecting with the world of work: reflective integration of aspirations, interests and resources, drafting of the resume, use of channels for contacting potential employers, meetings with professionals, possible immersions in the reality of work, ...</li> </ul>
Faculty or entity in charge	CLSM

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Management [CEMS Programme]	GEST2M	10		
Master [120] in Management [CEMS Programme]	GESM2M	10		
Master [120] : Business Engineering [CEMS Programme]	INGE2M	10		
Master [120] : Business Engineering [CEMS Programme]	INGM2M	10		